

Keith S. Folse, Ph.D.

Professor, TESOL
(Teaching English to Speakers of Other Languages)

Department of Modern Languages
University of Central Florida

AREAS OF SPECIAL INTEREST

Quantitative research on second language vocabulary acquisition and its impact on TESOL teacher instruction; Corpus linguistics for TESOL; Teacher training; Explicit instruction; Error correction in composition; Student reaction to corrective feedback in second language; Quantitative and qualitative research on materials design

HIGHER EDUCATION

Ph.D., Second Language Acquisition and Instructional Technology,
University of South Florida, December 1999
Dissertation: *The Effect of Type of Written Practice Activity on
Second Language Vocabulary Retention*

M.A., TESOL, University of Southern Mississippi, 1980
Thesis: *An Atlas of Selected Spanish Lexical Items Exhibited in the
Native Speech of Honduras, Nicaragua, and El Salvador*

B.A., English/TESOL (minor in French & Secondary Education, certified
Secondary English & French), University of Southern Mississippi, 1979

ACADEMIC POSITIONS

2010 –	UNIVERSITY OF CENTRAL FLORIDA Professor, Dept. of Modern Languages & Literatures
2006 – 2009	UNIVERSITY OF CENTRAL FLORIDA Associate Professor, Dept. of Modern Languages & Literatures
2000 – 2005	UNIVERSITY OF CENTRAL FLORIDA Assistant Professor, Dept. of Modern Languages & Literatures
2000 – 2009; 2015 –	UNIVERSITY OF CENTRAL FLORIDA Coordinator, M.A. TESOL Program, Dept. of Mod Lang & Lit

Su 2015, 2016, 2017 THE COLLEGE OF NEW JERSEY Program in Mallorca, Spain
Invited to teach a (summer) graduate course on research in current
ESL pedagogy for ESL teachers in international settings.

Su 2008 St. MICHAEL'S COLLEGE, Vermont
Invited to teach a graduate course on research and pedagogy of
curriculum/activities for ESL speaking and listening

Su 2006, 2007, ARKANSAS TECH UNIVERSITY
2008, 2009, Invited to teach a summer graduate course on grammar for ESL and
2010, 2011 content teachers of K-12 learners.

Su 2004 St. MICHAEL'S COLLEGE, Vermont
Invited to teach a graduate course on research and pedagogy of
Second Language Vocabulary Acquisition

1995-2000 UNIVERSITY OF SOUTH FLORIDA
ESL Instructor, English Language Institute

1999 UNIVERSITY OF SOUTH FLORIDA
Adjunct, ESOL for Secondary Teachers, College of Education

1997 UNIVERSITY OF SOUTH FLORIDA
Adjunct Instructor, Linguistics, College of Arts & Sciences

1994 OREGON STATE UNIVERSITY
Visiting Instructor, Intensive English Summer Program

1994 ROBERT VENTRE TRAINING
EFL Instructor, Kuwait (one-semester contract)

1990-1994 LANGUAGE ACADEMY
Educational Director, Gunma, Japan, 1990-1994.

1988-1990 INTERNATIONAL UNIVERSITY OF JAPAN
EAP Instructor, Graduate School, Niigata, Japan, 1988-1990.

1985-1988 TEXAS INTERNATIONAL EDUCATIONAL CONSORTIUM
Instructor and Level Coordinator, Shah Alam, Malaysia

1980-1984 SPRING HILL COLLEGE
Instructor/Assistant Director, Intensive English Language Institute

1979-1980 UNIVERSITY OF SOUTHERN MISSISSIPPI
Instructor, English Language Institute

COURSES TAUGHT AT UCF *Courses designed

Undergraduate:

- *TSL 3346 English as an International Language
- *TSL 4363 ESL Classroom Experiences

Graduate:

- TSL 5376 Reading and Writing ESOL
- *TSL 5601 Second Language Vocabulary Learning
- TSL 5940 TEFL Issues
- TSL 6142 Critical Approaches
- *TSL 6350 Grammar for ESOL
- TSL 6440 Research Second Language
- TSL 6640 Issues in TESOL Assessment
- TSL 6642 Issues in Second Language Acquisition
- TSL 6940 ESOL Practicum

Doctoral:

- *TSL 6600 Second Language Vocabulary Acquisition

ACADEMIC HONORS & AWARDS

- 2016 International TESOL Association 50th Anniversary 50@50 Award
(Honors 50 distinguished scholars who have made a significant contribution to the TESOL profession in the past 50 years)
- 2015 Scholarship of Teaching & Learning Research (SoTL) Award
- 2015 Teaching Incentive Performance (TIP) Award
- 2015 College of Arts & Humanities Excellence in Graduate Teaching Award
- 2014 Academic Sabbatical Award (Fall 2014)
- 2012 National Geographic Cengage Lifetime Professional Achievement Award
- 2012 College of Arts & Humanities Excellence Undergraduate Teaching Award
- 2010 Research Incentive (RIA) Award
- 2010 Scholarship of Teaching & Learning Research (SoTL) Award
- 2010 Teaching Incentive Performance (TIP) Award
- 2007-2008 Academic Sabbatical Award (Academic Year)
- 2007 College of Arts & Humanities Excellence in Graduate Teaching Award
- 2006-2007 International TESOL Thomson Heinle Teacher of the Year
- 2005 Teaching Incentive Performance (TIP) Award
- 2005 Research Incentive (RIA) Award
- 2005 Scholarship of Teaching & Learning Research (SoTL) Award
- 2005 Distinguished Researcher Award; College of Arts & Sciences
- 2004-2005 In-House Research Grant, \$7,478, UCF
- 2004 University Excellence in Graduate Teaching Award (university wide)
- 2004 College of Arts & Sciences Excellence in Graduate Teaching Award
- 2003 Summer Graduate Student-Professor Mentor Research Fellowship, with TESOL student Erica Reynoso
- 2002 Summer Graduate Student-Professor Mentor Research Fellowship, with TESOL student Catrina Rollins
- 1984 Fulbright Award, EFL Teaching, Romania. (declined due to prior employment commitment in Saudi Arabia)

PUBLICATIONS

ACADEMIC BOOKS:

- Folse, K. (Under contract). *100 ESL Hot Seat Questions*. Ann Arbor: University of Michigan Press.
- Folse, K. (Under contract). *Grammar Myths: Applying Second Language Research to Classroom Teaching*. Ann Arbor: University of Michigan Press.
- Folse, K. (2016). *Keys to Teaching Grammar to English Language Learners: A Practical Handbook, 2nd Ed.* Ann Arbor: University of Michigan Press.
- Folse, K. (2009). *Keys to Teaching Grammar to English Language Learners: A Practical Handbook*. Ann Arbor: University of Michigan Press.
- Coombe, C., Folse, K., and Hubley, N. (2007.) *A Practical Guide to Assessing English Language Learners*. Ann Arbor: University of Michigan Press.
- Folse, K. (2006). *The Art of Teaching Speaking: Pedagogy and Research for ESL/EFL Classroom*. Ann Arbor: University of Michigan Press.
- Folse, K. (2004). *Vocabulary Myths: Applying Second Language Research to Classroom Teaching*. Ann Arbor: University of Michigan Press.

REFEREED ARTICLES:

- Youngblood, A., and Folse, K.. (2017). Survey of corpus-based vocabulary lists for TESOL classes. *MexTESOL Journal*, 41, 1-15.
- Folse, K. (2011). Applying L2 lexical research findings in ESL teaching. *TESOL Quarterly*, 45, 362-369.
- Folse, K. (2010). Is explicit vocabulary focus the reading teacher's job? *Reading in a Foreign Language*, 22 (1), 139-160. [Invited Article; Coxhead, A. (Ed.), *Festschrift in honor of Dr. Paul Nation; A special issue of the journal Reading in a Foreign Language.*]
- Folse, K.. (October 1, 2009). What K-12 content teachers should know about ESL grammar. In *Essential Teacher* (online links). Retrieved March 17, 2010, from <http://www.tesol.org/sites/default/files/secet.asp?CID=2037&DID=12753>
- Folse, K. (2008.) "Six Activities for Teaching Vocabulary." *English Teaching FORUM* (US State Department) 46 (3), 17-24.

- Folse, K. (2007.) "The Author Replies." *TESOL Quarterly* 41 (1), 177-180.
- Folse, K., and Vitanova, G. (2006). "Sociolinguistic Factors in TESOL: The Very Least Teachers and Educators Should Know." *TESL Reporter* 39 (1), 48-58.
- Folse, K., and Brummett, K. (2006). "Pedagogical Grammar Courses Offered by MATESOL Programs in Florida." *Sunshine State TESOL Journal* 5 (1), 27-38.
- Folse, K. (2006) "The Effect of Type of Written Exercise on L2 Vocabulary Retention." *TESOL Quarterly* 40 (2), 273-293.
- Folse, K. (2004). "Myths about Teaching and Learning Second Language Vocabulary: What Recent Research Says." *TESL Reporter* 37 (2), 1-13.
- Folse, K. (2004). "Limitation of Context Clues in Real-World Comprehension: A Case Study" *Nexus: A Journal for Teachers in Development* 7, 1.
- Folse, K. (2003). "Applying Second Language Research Results in the Design of More Effective ESL Discussion Activities." *CATESOL Journal* 15 (1), 101-111.
- Folse, K. (2003). Sharing with Affiliates: Implications of Second Language Vocabulary Research for Teachers. *SPELT (Society of Pakistan English Language Teachers* 18 (4), 23-32. (Selected for reprint as the featured "Sharing with Affiliates" column from TESOL Arabia journal.)
- Folse, K. (2003). Implications of Second Language Vocabulary Research for Teachers. *Perspectives/TESOL Arabia* 10 (3), 4-12.
- Folse, K., and Chien, Y. (2003). Using L2 Research on Multimedia Annotations to Evaluate CALL Vocabulary Materials. *Sunshine State TESOL Journal* 2 (1), 25-37.
- Folse, K. (1992). "Getting Japanese Students to Say More than Just Yes or No." *Modern English Teacher*. London: Macmillan ELT. October 1992.
- Folse, K. (1992). "Could You Repeat That? An Innovative Way of Getting Students to Speak Up." *TESL Reporter*. Laie, HA: Brigham Young University.
- Folse, K. (1992). Guest Editor of special issue of *The Language Teacher*. (Japanese Association of Language Teachers' journal). Topic: Teaching in Language Schools in Japan. February 1992

Folse, K. (1989). "Why This Unwarranted Attack on Grammar?" *The Language Teacher*. December 1989.

Folse, K. and Todd-Chattin, R. (1983). "How Do You Get to Timbuktu? Improving ESL Listening/Speaking Skills Through Team Competition." *TESL Reporter*, Laie, HA: BYU. October 1983.

BOOK CHAPTERS:

Folse, K. (2016). Grammar in student books vs. grammar that students need: Which grammar to include, which grammar to omit. In E. Hinkel (Ed.), *Teaching English grammar to speakers of other languages* (pp. 63-83). New York: Routledge.

Folse, K. (2015). Creating corpus-based vocabulary lists for two verb tenses: A lexicogrammar approach. In M. A. Christison, D. Christian, P. A. Duff, & N. Spada (Eds.), *Teaching and learning English grammar: Research findings and future directions* (pp. 119-135). New York: Routledge.

Folse, K. (2013). "Myths About Second Language Vocabulary Learning." In C. Chapelle (Ed.) *The Encyclopedia of Applied Linguistics* (pp. 4138-4143). Oxford, UK: Wiley-Blackwell.

Folse, K. (2012.) "Getting published: A means to professional renewal." In Coombe, C., Schmidt, J., & England, L. (Eds.), *Reigniting, Retooling, and Retiring in English Language Teaching* (pp. 108-118). Ann Arbor: University of Michigan Press.

Folse, K. (2008.) "Teaching vocabulary is not the writing teacher's job." In J. Reid (Ed.), *Writing Myths: Applying Second Language Research to Classroom Teaching* (pp. 1-17). Ann Arbor: University of Michigan Press. (Note: Lead chapter for the book)

Folse, K. (2007). "Implications of second language vocabulary research for teachers." In P. Davidson, C. Coombe, D. Lloyd, & D. Palfreyman (Eds.), *Teaching and Learning Vocabulary in Another Language* (pp. 1-20). Dubai: TESOL Arabia. (Note: Lead chapter for the book)

REFEREED CONFERENCE PROCEEDINGS:

Folse, K. (2012). "English Grammar Nightmares: The 3 P's." In D. Schaeffer (Ed.), *Proceedings of the 2011 KOTESOL Conference* (pp. 21-29). Seoul: Korea TESOL.

- Folse, K. (2010). "Communicative competence and grammar classes revisited: 1980 and 2010." In R. Courchene & H. McGarrell (Eds.), *Research Symposium 2010*, 36 (2), (pp. 7-19). Canada: TESL Ontario Press.
- Folse, K. (2009). "Research on vocabulary learning strategies: Applications for English language teachers." In R. Courchene & H. McGarrell (Eds.), *Research Symposium 2009*, 34 (2), (pp 8-23). Canada: TESL Ontario.
- Folse, K. (2009). "Three important aspects of second language vocabulary acquisition." In A. Lehner (Ed.), *Contemporary Issues in Language Education: The Influence of Globalization on Policy, Pedagogy, and Curriculum* (72-82). Akita, Japan: Akita International University Press.

AUTHORED and CO-AUTHORED TEXTBOOKS:

- Lockwood, R. and Folse, K. (2017). *Four Point Speaking for Academic Purposes: Introduction to EAP*. (K. Folse, Editor) Ann Arbor: University of Michigan Press.
- Folse, K., and Goussakova, E. (2017). *Workbook to Keys to Teaching Grammar to English Language Learners: A Practical Handbook* (2nd ed). Ann Arbor: University of Michigan Press.
- Folse, K. and Lockwood, R. (2016). *Four Point Listening for Academic Purposes: Introduction to EAP*. (K. Folse, Editor) Ann Arbor: University of Michigan Press.
- Folse, K. (2015). *Clear Grammar 3: Keys to Grammar for English Language Learners* (2nd ed). Ann Arbor: University of Michigan Press.
- Folse, K. and Pugh, T. *Great Writing 5: From Great Essays to Research* (3rd ed). (2014). Boston: National Geographic Learning.
- Folse, K., Muchmore-Vokoun, A., and Vestri, E. (2014). *Great Writing 3: From Great Paragraphs to Great Essays* (3rd ed). Boston: National Geographic Learning.
- Folse, K., Mitchell, D., Smith-Palinkas, B. and Tortorella, D. (2014). *Clear Grammar 4: Keys to Grammar for English Language Learners* (2rd ed). Ann Arbor: University of Michigan Press.
- Folse, K. (2013). *Foundations to Great Writing*. Boston: National Geographic Learning.

- Folse, K., Muchmore-Vokoun, A., and Vestri, E. (2013). *Great Writing 1: Great Sentences for Great Paragraphs* (4th ed). Boston: National Geographic Learning.
- Folse, K., Muchmore-Vokoun, A., and Vestri, E. (2013). *Great Writing 2: Great Paragraphs* (4th ed). Boston: National Geographic Learning.
- Folse, K., Muchmore-Vokoun, A., and Vestri, E. (2013). *Great Writing 4: Great Essays* (4th ed). Boston: National Geographic Learning.
- Folse, K. (2012). *Clear Grammar 2: Keys to Grammar for English Language Learners* (2nd ed). Ann Arbor: University of Michigan Press.
- Folse, K. (2011). *Oxford American Dictionary Vocabulary Builder*. Oxford: Oxford University Press.
- Folse, K. and Lockwood, R. (2010). *Four Point Listening and Speaking 1*. (K. Folse, Series Editor) Ann Arbor: University of Michigan Press.
- Folse, K. (2010). *Clear Grammar 1: Keys to Grammar for English Language Learners* (3rd ed). Ann Arbor: University of Michigan Press.
- Folse, K., Muchmore, A., and Vestri, E. (2009). *Great Writing 1: An Introduction to Basic Sentences and Paragraphs*, 3rd Ed. Boston: Houghton Mifflin.
- Folse, K., Muchmore, A., and Vestri, E. (2009). *Great Writing 2: An Introduction to Writing Paragraphs*, 3rd Ed. Boston: Houghton Mifflin.
- Folse, K., Vestri-Solomon, E., and Clabeaux, D. (2009). *Great Writing Book 3: From Great Paragraphs to Great Essays*, 2nd Ed. Boston: Cengage Heinle.
- Folse, K., Muchmore, A., and Vestri, E. (2009). *Great Writing 4: An Introduction to Writing Essays*, 3rd Ed. Boston: Cengage Heinle.
- Folse, K. and Pugh, T. (2009). *Great Writing 5: Greater Essays*, 2nd Ed. Boston: Cengage Heinle.
- Folse, K., and Goussakova, E. (2008). *Workbook to Keys to Teaching Grammar to English Language Learners: A Practical Handbook*. Ann Arbor: University of Michigan Press.
- Folse, K., Vestri, E., and Tortorella, D. (2007.) *Top 10: Grammar for Writing*. Boston: Thomson Heinle.

- Folse, K. (2007). *Rapid Reading Practices: Developing Word Automaticity in Reading*. Ann Arbor: University of Michigan Press.
- Folse, K., Vestri, E., and Smith-Palinkas, B. (2007.) *Top 20: Grammar for Writing*, 2nd Ed. Boston: Thomson Heinle.
- Folse, K. and Pugh, T. (2006). *Greater Essays*. Boston: Houghton Mifflin.
- Folse, K., Vestri-Solomon, E., and Clabeaux, D. (2006). *From Great Paragraphs to Great Essays*. Boston: Houghton Mifflin.
- Folse, K., Ivone, J., and Pollgreen, S. (2005). *101 Clear Grammar Tests*. Ann Arbor: University of Michigan Press.
- Folse, K., and Farina, M. (2005). *College Vocabulary 3: English for Academic Success*. Boston: Houghton Mifflin.
- Folse, K. (2004). *Intermediate Reading Practices: Building Reading and Vocabulary Skills*, 3rd Ed. Ann Arbor: University of Michigan Press.
- Folse, K., Muchmore, A., and Vestri, E. (2004). *Great Sentences: An Introduction to Basic Sentences and Paragraphs*, 2nd Ed. Boston: Houghton Mifflin.
- Folse, K. and Bologna, D. (2003). *Targeting Listening and Speaking: Strategies and Activities for ESL/EFL Students*. Ann Arbor: Univ. of Michigan Press.
- Folse, K., Muchmore, A., and Vestri, E. (2003). *Great Essays: An Introduction to Writing Essays*, 2nd Ed. Boston: Houghton Mifflin.
- Folse, K., Muchmore, A., and Vestri, E. (2003). *Great Paragraphs: An Introduction to Writing Paragraphs*, 2nd Ed. Boston: Houghton Mifflin.
- Folse, K., Smith-Palinkas, B., and Vestri, E. (2003). *Top 20: Great Grammar for Great Writing*. Boston: Houghton Mifflin.
- Folse, K., Mitchell, D., Smith-Palinkas, B. and Tortorella, D. (2003). *Clear Grammar 4: Spoken and Written Communication*. Ann Arbor: University of Michigan Press.
- Folse, K., Mahnke, K., Vestri, E., and Williams, L. (2003). *Blueprints 2: Composition and Grammar Skills for Academic Writing*. Boston: Houghton Mifflin.

- Folse, K., Mitchell, D., Rutland, W., Smith-Palinkas, B. and Tortorella, D. (2003). *Clear Grammar Student Workbook 4: More Activities for Spoken and Written Communication*. Ann Arbor: University of Michigan Press.
- Folse, K. and Ivone, J. (2002). *First Discussion Starters*. Ann Arbor: University of Michigan Press.
- Folse, K., Mahnke, K., Vestri, E., and Williams, L. (2002). *Blueprints 1: Composition and Grammar Skills for Academic Writing*. Boston: Houghton Mifflin.
- Folse, K. and Ivone, J. (2002). *More Discussion Starters*. Ann Arbor: University of Michigan Press.
- Folse, K., Ivone, J., Mitchell, D., and Vestri, E. (2001). *Clear Grammar Student Workbook 1: More Activities for Spoken and Written Communication*. Ann Arbor: University of Michigan Press.
- Folse, K., Smith-Palinkas, B., Vestri, E., and Tortorella, D. (2001). *Clear Grammar Student Workbook 2: More Activities for Spoken and Written Communication*. Ann Arbor: University of Michigan Press.
- Folse, K., Kalaydjian, K., Muchmore, A., and Vestri, E. (2001). *Clear Grammar Student Workbook 3: More Activities for Spoken and Written Communication*. Ann Arbor: University of Michigan Press.
- Koch, R. with K. Folse. (2000). *Focus on Grammar Workbook: Advanced Course for Reference and Practice*. 2nd Ed. White Plains, NY: Longman.
- Folse, K., Gabriella, J., Hadeed, L., Ivone, J., Muchmore-Vokoun, A., and Solomon, E. (1999). *100 Clear Grammar Tests*. Ann Arbor: University of Michigan Press.
- Folse, K. (1999). *Clear Grammar 3: Spoken and Written Communication*. Ann Arbor: University of Michigan Press.
- Folse, K. (1998). *Clear Grammar 2: Spoken and Written Communication*. Ann Arbor: University of Michigan Press.
- Folse, K. (1998). *Clear Grammar 1: Spoken and Written Communication*. Ann Arbor: University of Michigan Press.
- Folse, K., Muchmore, A., and Vestri, E. (1998). *Great Essays: An Introduction to Writing Essays*. Boston: Houghton Mifflin.

- Folse, K., Muchmore, A., and Vestri, E. (1998). *Great Paragraphs: An Introduction to Writing Paragraphs*. Boston: Houghton Mifflin.
- Folse, K. (1997). *Intermediate TOEFL Test Practices*. Ann Arbor: University of Michigan Press.
- Folse, K. (1996). *Beginning Reading Practices*. Ann Arbor: University of Michigan Press.
- Folse, K. (1996). *Discussion Starters*. Ann Arbor: University of Michigan Press.
- Folse, K. (1993). *Talk a Lot*. Ann Arbor: University of Michigan Press.
- Folse, K. (1991). *Crossword Puzzles for Fun*. Nara, Japan: Dawn Press.
- Folse, K. (1985). *Intermediate Reading Practices*. Ann Arbor: University of Michigan Press.
- Folse, K. (1983). *English Structure Practices*. Ann Arbor: University of Michigan Press.

ESL TEXTBOOKS (EDITED):

Lockwood, R. and Sippell, K. (2012). *Four Point Reading and Writing Intro*. (K. Folse, Editor) Ann Arbor: University of Michigan Press.

Folse, K. and Lockwood, R. (2011). *Four Point Listening and Speaking Intro*. (K. Folse, Editor) Ann Arbor: University of Michigan Press.

Folse, K. (2011). *Four Point Reading and Writing 1*. (K. Folse, Editor) Ann Arbor: University of Michigan Press.

Folse, K. and Lockwood, R. (2010). *Four Point Listening and Speaking 1*. (K. Folse, Editor) Ann Arbor: University of Michigan Press.

Parrish, B. (2009). *Four Point Listening and Speaking 2*. (K. Folse, Editor) Ann Arbor: University of Michigan Press.

Zwier, L. (2009). *Four Point Reading and Writing 2*. (K. Folse, Ed.) Ann Arbor: University of Michigan Press.

BOOK REVIEWS IN ACADEMIC JOURNALS:

Coombe, C. and Folse, K. (2004.) Book review of “Doing Second Language Research.” Brown, J.D., & Rodgers, T. (Oxford, 2002). *Modern English Teacher* 13(1), 81-82.

Folse, K. (2003). Book review of “Treatment of Error.” Ferris, D. (University of Michigan Press, 2002). *TESOL Journal* 12(3), Autumn 2003, 54.

Folse, K. (2001). Book review of “Working with Second Language Learners: Answers to Teachers’ Top Ten Questions.” Cary, S. (Heinemann, 2000). *TESL-EJ*, April 2001, R-9.

NON-REFEREED PROFESSIONAL PUBLICATIONS:

- Folse, K. (2011). "The Important and Growing Role of Vocabulary in English Language Teaching." *International Conference Preview (KOTESOL / Korea TESOL)*, Fall 2011, p. 2.
- Folse, K. (2009). An interview with Keith Folse. *Essential Teacher* 6, 57.
- Folse, K. (2005). "Report on the MATESOL Program at the University of Central Florida." *The Messenger (SSTESOL)*, Spring 2005.
- Folse, K. (2004). "The Underestimated Importance of Vocabulary in the Foreign Language Classroom." *CLEAR (Center for Language Education and Research, Michigan State University) News*, 8 (2), Fall 2004, 1, 3-4.
- Folse, K. (2004). "Reflections on the Implementation of a Grammar Course in an MATESOL Program." *The Messenger (SSTESOL)*, Spring 2004
- Folse, K. (2004.) "Second Language Research and the Teaching of Vocabulary." *Northern New England TESOL Newsletter*, Spr 2004, 1-2.
- Folse, K. (2002). "Introducing the Swap Shop at the SSTESOL Conference." *The Messenger*, 8 (2), Spring 2002, 10.
- Folse, K. (2000). "Report on the 20th Annual Moroccan Summer Institute of English." *The Regional English Language Office Newsletter for North Africa and the Gulf*. Fall 2000 Issue, 4.
- Folse, K. (1999.) "Presenting Grammar: What Every ESL Teacher Ought to Know." *Sunshine State TESOL Messenger*. Fall Issue, 8.
- Folse, K. (1999). "How to Get Your Material Published." *American Language Review* 3 (4). July/August 1999.
- Folse, K. (1994). "Advice Columns: The Writing on the Wall." Tips from the Classroom, *TESOL Matters*. Alexandria, VA: TESOL. Winter 1994.
- Folse, K. (1994). "Professional Development: Building Up the Teacher's Bag of Tricks." *Intensive English Programs Newsletter (International TESOL)*, 4-5.

PROFESSIONAL PAPERS, PRESENTATIONS & WORKSHOPS (2000 – present)

INVITED

INTERNATIONAL (Invited):

Invited Faculty Development Speaker, Prince Mohammad University, “Practical Ideas for Teaching Vocabulary,” Dammam, Saudi Arabia, May 7, 2017.

Invited Plenary Speaker, Kingdom of Saudi Arabia Language Teachers (KSAALT), “The Connection between Grammar, Vocabulary, and Good Writing,” Dammam, Saudi Arabia, May 6, 2017.

Invited Workshop, Kingdom of Saudi Arabia Language Teachers (KSAALT), “Three Activities to Improve Student Writing,” Dammam, Saudi Arabia, May 6, 2017.

Invited Panelist, “Teaching and Assessing Vocabulary: What the Research Shows – Applied Linguistics, International TESOL Conference, Seattle, March 22, 2017.

Invited Plenary Speaker, Panama TESOL, “English Grammar Nightmares: The 3 P’s.” Panama, September 17, 2016.

Invited Workshop, Panama TESOL, “Grammar Hot Seat Questions: What If You Don’t Know the Answer?” Panama, September 17, 2016.

Invited Keynote Speech. “Academic Word Lists for Writing.” International Lighthouse Symposium. Ferris State University, Minnesota, July 22, 2016.

Invited Workshop. “Activities for Incorporating Vocabulary in Student Writing.” International Lighthouse Symposium. Ferris State University, Minnesota, July 22, 2016.

Invited Workshop Speaker, Instituto Nacional del Profesorado de Ingles, UTN (Universidad Tecnologica Nacional), “Five Practical Activities for Practicing Phrasal Verbs.” Buenos Aires, Argentina, June 4, 2015. (Sponsored by the US Embassy, Argentina)

Invited Featured Speaker, ICANA (Instituto Cultural Argentino Norteamericano), “Why Being a Native Speaker Does Not Make You an ESL Teacher.” Buenos Aires, Argentina, June 4, 2015. (Sponsored by the US Embassy, Argentina)

Invited Workshop Speaker, Instituto Superior en Lenguas Vivas Juan Ramon Fernandez, “Five Practical Activities for Practicing Phrasal Verbs.” Buenos Aires, Argentina, June 3, 2015. (Sponsored by the US Embassy, Argentina)

- Invited Workshop Speaker, “Three Practical Activities for Practicing Phrasal Verbs.” Colombo Symposium 2015, Centro Colombo-Americano, Bogota, Colombia, May 15, 2015.
- Invited Plenary Speaker, “English Grammar Nightmares – the 3 P’s.” Colombo Symposium 2015, Centro Colombo-Americano, Bogota, Colombia, May 14, 2015.
- Invited Plenary Speaker, “Practical Ideas for Students and Teachers to Go Further with English.” ABLA—Asociacion Centros Binacionales en Latino America, Florianopolis, Brazil, September 25, 2014.
- Invited Workshop, “Vocabulary: The Fastest Way to Go Further in a Foreign Language.” ABLA—Asociacion Centros Binacionales en Latino America, Florianopolis, Brazil, September 25, 2014.
- Invited Opening Plenary, “Selecting, Teaching, and Practicing New Vocabulary” IX Conference of Teachers of English, Xela, Guatemala, July 30, 2014.
- Invited Spotlight Workshop, “Practical Activities for Teaching Phrasal Verbs” IX Conference of Teachers of English Xela, Guatemala, July 31, 2014.
- Invited Featured Speaker, Instituto Cultural Peruano Norteamericano (ICPNA), Speaker Series on English Language Teaching, “Practical Ideas for Students and Teachers to Go Further with English.” Lima, May 30, 2014.
- Invited Featured Speaker, Instituto Cultural Peruano Norteamericano (ICPNA), Speaker Series on English Language Teaching, “The Least You Should Know About ELL Grammar.” Lima, May 29, 2014.
- Invited Speaker, Universidad del Pacifico, “Five Practical Activities for a Great Writing Course.” Lima, Peru, May 26, 2014.
- Invited Speaker. “Practical Ideas for Teaching Writing to EFL Students.” Kokusai Gaidai University, Japan, October 29, 2013.
- Invited Speaker. “Practical Ideas for Teaching Writing to EFL Students.” Soka University, Japan, October 28, 2013.
- Invited Speaker. “Practical Ideas for Teaching Writing to EFL Students.” Tokyo Kokusai University, Japan, October 28, 2013.
- Invited Speaker. “Practical Ideas for Teaching Better Writing Classes.” Japanese Association of Language Teachers (JALT). Kyoto, October 27, 2013.

- Invited Plenary. “If You Are a Teacher Today, Thank Your Teachers.” Japanese Association of Language Teachers (JALT). Kyoto, October 26, 2013.
- Invited Speaker. “Practical Ideas for Teaching Writing to EFL Students.” Nagoya University, Japan, October 25, 2013.
- Invited Speaker. “Practical Ideas for Teaching Writing to EFL Students.” Nanzan University, Japan, October 25, 2013.
- Invited Speaker, Professional Development Day, “Practical advice for writing ESL-Friendly worksheets and tests. What is good for ESL students is good for all students!” Frankfurt International School, September 27, 2013.
- Invited Speaker, Professional Development Day, “Helping ESL Students Cope with Writing in English” Frankfurt International School, Frankfurt, Germany, September 27, 2013.
- Invited Speaker, Professional Development Day, “Learning English Spelling Through High-Frequency Vocabulary” Frankfurt International School, Frankfurt, Germany, September 27, 2013.
- Invited Speaker, Professional Development Day, “Practical Advice for Writing ESL-Friendly Worksheets and Tests” Frankfurt International School, Frankfurt, Germany, September 26, 2013.
- Invited Featured Speaker, Professional Development Day, “Helping Students Comprehend Your Material” Frankfurt International School, Frankfurt, Germany, September 26, 2013.
- Invited Featured Speech. “Teaching Vocabulary in 2013: Research Findings and Practical Classroom Considerations.” International Lighthouse Symposium. Ferris State University, Minnesota, July 22, 2013.
- Invited Workshop. “Best Practices in Teaching Beginning and Intermediate ESL Writing Classes.” International Lighthouse Symposium. Ferris State University, Minnesota, July 22, 2013.
- Invited Workshop, “10 Activities for Practicing Vocabulary and Grammar for Communicative Competence.” KOTESOL, Korea National University of Education, Chungcheongbuk-do, South Korea, May 26, 2013.
- Invited Plenary Speaker, “What We Know about Teaching and Learning Vocabulary in 2013” KOTESOL, Korea National University of Education, Chungcheongbuk-do, South Korea, May 25, 2013.

Invited Plenary Speaker, “What Do We Know about Teaching and Learning Vocabulary in 2013?” KSAALT (Kingdom of Saudi Arabia Association of Language Teachers), Prince Mohammed Bin Fahd University, Dammam, Saudi Arabia, May 2, 2013.

Invited Workshop, “Great Ideas for a Great Writing Class.” KSAALT (Kingdom of Saudi Arabia Association of Language Teachers), Prince Mohammed Bin Fahd University, Dammam, Saudi Arabia, May 2, 2013.

Invited Plenary Speaker, “The Creation of a New ESL Spelling Vocabulary List.” Oman TESOL, Sultan Qaboos University, Muscat, April 18, 2013.

Invited Workshop, “Eight Practical Activities for Building Students’ Vocabulary.” Oman TESOL, Sultan Qaboos University, Muscat, April 17, 2013.

Invited Featured Speaker, Professional Development Day, “Language Teachers: What does current research tell us about the teaching, learning and testing of vocabulary and grammar?” Frankfurt International School, Frankfurt, Germany, February 25, 2013.

Invited Speaker, Professional Development Day, “Maximizing the Academic Achievement of All Students” Frankfurt International School, Frankfurt, Germany, February 25, 2013.

Invited Speaker, Professional Development Day, “Assessment of second language learners: How can we level the playing field but still expect the same as fluent speakers?” Frankfurt International School, Frankfurt, Germany, February 25, 2013.

Invited Featured Speaker, Instituto Cultural Peruano Norteamericano (ICPNA), Conference on English Language Teaching, “Less Grading: Five Practical Activities for a Great Writing Class.” Lima, May 26, 2012.

Invited Plenary Speaker, Instituto Cultural Peruano Norteamericano (ICPNA), Conference on English Language Teaching, “What Spanish as a Foreign Language Learners (SFL) Can Teach Us about English Language Teaching.” Lima, May 25, 2012.

Invited Panelist, International TESOL Conference, “Who’s Looking After the Vocabulary?” Philadelphia, March 30, 2012.

Invited Panelist, International TESOL Conference, “Scope and Enhancement of Linguistic and Methodological Knowledge for Teachers.” Philadelphia, March 30, 2012.

Invited Plenary Speaker, TESOL Arabia Conference, “Teaching Vocabulary: Research Findings and Practical Classroom Considerations.” Dubai, March 10, 2012.

Invited Speaker, TESOL Arabia Conference, “Becoming a Published ELT Author.” Dubai, March 8, 2012.

Invited Plenary Speaker, KOTESOL National Conference, “English Grammar Nightmares: The 3 P’s.” Seoul, Korea, October 16, 2011.

Invited Keynote Workshop, KOTESOL National Conference, “Grammar Hot Seat Questions: What If You Don’t Know the Answer?” Seoul, Korea, October 15, 2011.

Invited Workshop, KOTESOL National Conference, “Five Practical Ideas for a Great Writing Class.” Seoul, Korea, October 15, 2011.

Invited Plenary Speaker, COPEI Teachers’ Conference, “English Grammar Nightmares: The 3 P’s.” Guayaquil, Ecuador, August 13, 2011.

Invited Workshop, COPEI Teachers’ Conference, “Five Practical Ideas for a Great Writing Class.” Guayaquil, Ecuador, August 12, 2011.

Invited Guest Speaker, Universidad Autonoma Chihuahua, “Activities for Editing, Correcting, and Improving Student Writing.” Chihuahua, Mexico, May 17 and 18, 2011.

Invited Spotlight Speaker, “What Spanish-Speaking ELLs Can Teach Us about Teaching ESL?” Instituto Guatemalteco Americano, Guatemala, November 2010.

Invited Lecture, “Teacher-Friendly Writing Activities.” Instituto Guatemalteco Americano, Guatemala, November 2010.

Invited Workshop, “Games That Practice Grammar and Speaking.” Instituto Guatemalteco Americano, Guatemala, November 2010.

Invited Panelist, “Negotiating ESL/EFL Publishing Contracts: Transparency in how textbooks come to life informs us all.” International TESOL Conference, Boston, March 2010.

Invited Panelist for Research Strand, “Three decades later: Communicative competence revisited.” TESL Ontario, Toronto, Canada, December 2009.

Invited Featured Speaker, “How Much ELL Grammar Do You Know?” Instituto Guatemalteco Americano, Guatemala, November 2008.

Invited Workshop, "Teacher-Friendly Writing Activities." Instituto Guatemalteco Americano, Guatemala, November 2008.

Invited Workshop, "Games That Practice Grammar and Speaking." Instituto Guatemalteco Americano, Guatemala, November 2008.

Invited Panelist for Research Strand, "Research on Vocabulary Learning Strategies." TESL Ontario, Toronto, Canada. November 2008.

Featured Speaker, "Ideas that Save Composition Teachers Time." TESOL Arabia, Dubai, United Arab Emirates, March 2008.

Plenary Speaker, "If You Are a Teacher Today, Thank Your Teachers." TESOL Arabia, Dubai, United Arab Emirates, March 2008.

Workshop for Professional Growth Certificate Track, "How to Get Published." TESOL Arabia, Dubai, United Arab Emirates, March 2008.

Speaker, "Research and Pedagogy of Second Language Vocabulary." Department of Languages, Comenius University, Bratislava, Slovakia, March 2008.

Invited Panelist, "Myth Busters Take On Ideas about Textbooks." International TESOL, New York, March 2008.

Invited Panelist with Betty Azar and Michael Swan. "Teaching Grammar in Today's Classroom." International TESOL, New York, March 2008.

Invited Distinguished Lecturer Series, "Vocabulary Myths: Research and Pedagogy." Temple University, Tokyo, Japan, January 2008.

Invited Lecture, "Vocabulary in Speaking Classes." Gunma Prefectural Women's University, Takasaki, Japan, January 2008.

Invited Distinguished Lecturer Series, "Vocabulary Myths: Research and Pedagogy." Temple University, Osaka, Japan, January 2008.

Invited Colloquium Discussant. "Vocabulary Research in the Language Curriculum: From Principles to Practice." AAAL American Association of Applied Linguists. Costa Mesa, California, April 2007.

Invited Colloquium Member. "To Use a Textbook or Not? Yes, No, Maybe." International TESOL, Seattle, March 2007.

Invited Featured Speaker, "Vocabulary Myths: Research and Pedagogy." Akita University, Akita, Japan, February 2007.

Invited Plenary Speaker, “Vocabulary Myths.” MexTESOL, Leon, Mexico, October 2006.

Invited Workshop “Composition Teachers: Ideas that Save Teacher Time.” MexTESOL, Leon, Mexico, October 2006.

Invited Plenary Speaker, “Everything I Know about Teaching I Learned from My Own Teachers—Almost.” International TESOL, Tampa, March 2006.

Workshop, “Designing Speaking Activities.” ABLA—Asociacion Centros Binacionales en Latino America, Guatemala, November 2005.

Workshop, “Teaching Writing: Fluency versus Accuracy.” ABLA—Asociacion Centros Binacionales en Latino America, Guatemala, November 2005.

Workshop, “Vocabulary Activities for Better Word Power.” ABLA—Asociacion Centros Binacionales en Latino America, Guatemala, November 2005.

Plenary Speaker, “Myths about Learning Second Language Vocabulary: Research and Practice.” Universidad San Sebastian, Chile, August 2005.

Plenary Speaker, “Myths about Learning Second Language Vocabulary: Research and Practice.” Universidad de Tarapaca, Chile, August 2005.

Speaker, “Myths about Learning Second Language Vocabulary: Research and Practice.” Universidad Alberto Hurtado, Chile, August 2005.

Speaker, “Myths about Learning Second Language Vocabulary: Research and Practice.” Universidad de Rancagua, Chile, August 2005.

Speaker, “Myths about Learning Second Language Vocabulary: Research and Practice.” Pontificia Universidad Catolica, Chile, August 2005.

Speaker, “Ideas for Teaching Vocabulary.” Universidad San Sebastian, Chile, August 2005.

Workshop, “Practical Ideas for Starting and Maintaining Successful Discussion Activities.” Universidad San Sebastian, Chile, August 2005.

Workshop, “Practical Ideas for Starting and Maintaining Successful Discussion Activities.” Universidad Rancagua, Chile, August 2005.

Workshop, “Practical Ideas for Starting and Maintaining Successful Discussion Activities.” Universidad de Tarapaca, Chile, August 2005.

Workshop, "Teaching Writing: Practical Ideas that Save Teacher Time." Universidad Santo Tomas, Chile, August 2005.

Workshop, "Teaching Writing: Practical Ideas that Save Teacher Time." Universidad de Tarapaca, Chile, August 2005.

Panelist: Colloquium on "Strategies for EAP Listening, Speaking, and Pronunciation." International TESOL Conference. San Antonio, April 2005.

Panelist: Colloquium on "MA TESOL Programs and the Job Market." International TESOL Conference. San Antonio, April 2005.

Featured Speaker, "Ten Myths about Second Language Vocabulary." TESOL Arabia, Dubai, United Arab Emirates, March 2004.

Presentation on "Professional Growth and Development: Getting Published." TESOL Arabia, Dubai, United Arab Emirates, March 2004.

Spotlight Session, "The Why and How of Teaching Vocabulary." Co-presented with Dr. B. Laufer of the University of Haifa. International TESOL Conference, Long Beach, March 2004.

Plenary Speaker: "Myths About Vocabulary in English Language Teaching." National Conference for Teachers of English, Guatemala, November 2003. Sponsored by the U.S. Embassy and U.S. State Department.

Presentation on "Teaching Writing: Practical Ideas that Save Teacher Time." National Conference for Teachers of English, Guatemala, November 2003. Sponsored by the U.S. Embassy and U.S. State Department.

Presentation on "Practical Ideas for Designing and Teaching with Discussion Activities." National Conference for Teachers of English, Guatemala, November 2003. Sponsored by the U.S. Embassy and U.S. State Department.

Presentation on "Successful Grammar and Vocabulary Activities." National Conference for Teachers of English, Guatemala, November 2003. Sponsored by the U.S. Embassy and U.S. State Department.

Featured Speaker: "The Influence of L2 Research on Vocabulary Learning Materials." Teacher-to-Teacher Conference 2003. Abu Dhabi, United Arab Emirates. May 2003.

Speaker: "L2 Vocabulary Materials: Presenting and Practicing." Zayed University, Dubai, United Arab Emirates, May 2003.

- “Teaching Composition: Practice and Theory.” National University, Tashkent, Uzbekistan. July 2002. Sponsored by the US Embassy, Tashkent, and State Department, Washington, D.C.
- “Teaching Composition: Practice and Theory.” National University, Tashkent, Uzbekistan. July 2002. Sponsored by the US Embassy, Tashkent, and State Department, Washington, D.C.
- “Designing Speaking Activities to Teach English.” National University, Tashkent, Uzbekistan. July 2002. Sponsored by the US Embassy, Tashkent, and State Department, Washington, D.C.
- “The Role of Vocabulary in Second Language Teaching.” National University, Tashkent, Uzbekistan. July 2002. Sponsored by the US Embassy, Tashkent, and State Department, Washington, D.C.
- “Teaching Composition: Practice and Theory.” National University, Bishkek, Kyrgyzstan. July 2002. Sponsored by the US Embassy, Bishkek, and State Department, Washington, D.C.
- “The Role of Vocabulary in Second Language Teaching.” National University, Bishkek, Kyrgyzstan. July 2002. Sponsored by the US Embassy, Bishkek, and State Department, Washington, D.C.
- “Vocabulary and the New English Teacher.” Teacher Trainer Development Conference, Is-sy-kul, Kyrgyzstan. July 2002. Sponsored by the US Embassy, Bishkek, and State Department, Washington, D.C. in connection with a local NGO.
- Speaker: “Vocabulary Knowledge, Context Clues, and Nonnative Learners: What to Do?” ICANA Binational Center, Buenos Aires, Argentina. June 2002. Sponsored by the U.S. Embassy, Buenos Aires, and State Department, Washington, D.C.
- Plenary Speaker: “Vocabulary Knowledge, Context Clues, and Nonnative Learners: What to Do?” National Conference of Argentina TESOL. Parana, Argentina. June 2002. Sponsored by the U.S. Embassy, Buenos Aires, and State Department, Washington, D.C.
- “Practical Ideas for Teaching Grammar and Vocabulary to Adult and Adolescent Learners” National Conference of Argentina TESOL. Parana, Argentina. June 2002. Sponsored by the U.S. Embassy, Buenos Aires, and State Department, Washington, D.C.
- “Using L2 Research for Better Discussion Activities.” National Conference of Argentina TESOL. Parana, Argentina. June 2002. Sponsored by the U.S. Embassy, Buenos Aires, and State Department, Washington, D.C.

- “Teacher-Friendly ESL/EFL Writing Activities to Adult and Adolescent Learners”
Teacher development workshop at the Binational Center APICANA. Santa Fe, Argentina. June 2002. Sponsored by the U.S. Embassy, Buenos Aires, and State Department, Washington, D.C.
- “Improving Your Speaking Skills in English.” Public lecture at the Binational Center ARICANA, Rosario, Argentina. June 2002. Sponsored by the U.S. Embassy, Buenos Aires, and State Department, Washington, D.C.
- “Effective Activities for Teaching and Practicing Grammar and Vocabulary.” July 2001. Centro Cultural Argentino-Norteamericano ASICANA, Santiago del Estero, Argentina. Public lecture sponsored by the United States Embassy and United States Information Agency (USIA).
- “Practical Ideas for Teaching Grammar and Vocabulary to Adult and Adolescent Learners.” July 2001. Centro Cultural Argentino-Norteamericano ASICANA, Santiago del Estero, Argentina. In-service Training Workshop for the ASICANA Faculty sponsored by the United States Embassy and United States Information Agency (USIA).
- “Practical Ideas for Teaching Grammar and Vocabulary to Adult and Adolescent Learners.” July 2001. Centro Cultural Argentino-Norteamericano ASICANA, Santiago del Estero, Argentina. In-service Training Workshop for the ASICANA Faculty sponsored by the United States Embassy and United States Information Agency (USIA).
- “Activities for Presenting and Practicing Vocabulary Effectively.” July 2000. National University. Rabat, Morocco. In-service Training Workshop for Secondary Teachers of English sponsored by the United States Embassy and United States Information Agency (USIA).
- “Activities for Better Vocabulary and Reading Classes.” July 2000. National University. Rabat, Morocco. In-service Training Workshop for Secondary Teachers of English sponsored by the United States Embassy and United States Information Agency (USIA).
- Panel Member/Colloquium. “From Page to Screen: Moving Materials from Books to Computers.” International TESOL, Vancouver, Canada. March 2000.

REGIONAL (Invited):

- Invited Featured Speaker, “16 Keys to Teaching ESL Grammar and Vocabulary.” AMTESOL Conference (Alabama-Mississippi Teachers of English to Speakers of Other Languages), Hattiesburg, MS, January 27, 2017.
- Invited Presentation, “What If You Don’t Know the Answer?” AMTESOL Conference (Alabama-Mississippi Teachers of English to Speakers of Other Languages), Hattiesburg, MS, January 27, 2017.
- Invited Featured Speaker, “Teaching Key Grammar with Key Vocabulary.” AMTESOL Conference (Alabama-Mississippi Teachers of English to Speakers of Other Languages), Gulf Shores, AL, February 13, 2016.
- Invited Sunday workshop, “Action Research: Re-Examining ESL Writing by Looking at Native Speaker Writing.” CATESOL Conference, Anaheim, California, November 15, 2015.
- Invited Plenary Speaker, “The Current Impact of Research on ESL Vocabulary Teaching and Learning.” AMTESOL Conference (Alabama-Mississippi Teachers of English to Speakers of Other Languages), Birmingham, AL, January 30, 2015.
- Invited Workshop, “The Least You Should Know about ESL Grammar.” AMTESOL Conference (Alabama-Mississippi Teachers of English to Speakers of Other Languages), Birmingham, AL, January 30, 2015.
- Invited Sunday workshop, “Teaching and Practicing the Three Hardest ESL Grammar Points: Present Perfect, Prepositions, and Phrasal Verbs.” CATESOL Conference, Santa Clara, California, October 26, 2014.
- Invited Plenary Speaker, “The Challenges of Learning English as a Second Language.” Southeast Regional TESOL, Rogers, Arkansas, September 2014.
- Invited Workshop, “Techniques for Explaining English Vocabulary to ELLs.” Southeast Regional TESOL, Rogers, Arkansas, September 2014.
- Invited Plenary Speaker, “Research on the Creation of a New ESL Spelling Vocabulary List” MIDTESOL Conference, Lawrence, Kansas, October 12, 2013.
- Invited Workshop, “Saving Teachers Time: Efficient Activities for Editing, Correcting, and Improving Student Writing” MIDTESOL Conference, Lawrence, Kansas, October 11, 2013.
- Invited Plenary Speaker, Mid-TESOL Conference, “Best Vocabulary Teaching Practices: Research Findings and the Real World.” Iowa State University, October 20, 2012.

Invited Workshop, Mid-TESOL Conference, “Activities for a Great Writing Class,” Iowa State University, October 19, 2012.

Invited Workshop, CATESOL Conference, “Selecting, Explaining, Practicing, and Testing Vocabulary.” Sunday 3-hour workshop. Oakland, April 15, 2012.

Invited Workshop, TRI-TESOL Regional Conference of British Columbia, Washington, and Oregon, “Practical Ideas for Teaching Vocabulary.” Seattle, October 22, 2011.

Invited Plenary Speaker, TRI-TESOL Regional Conference of British Columbia, Washington, and Oregon, “English Grammar Nightmares: The 3 P’s.” Seattle, October 21, 2011.

Invited Plenary Speaker, California Association of Teachers of English (CATESOL), “Inspired by My Previous Teachers.” Long Beach, April 2011.

Invited Plenary Speaker, “Teaching Composition Students Smarter Grammar.” 1st Annual Community College ESL Conference, Quinsigamond Community College, Massachusetts, October 2010.

Invited Plenary Speaker, “A New Direction in Working with Native Speakers.” Southeast Regional TESOL, Miami, September 2010.

Invited Plenary Speaker. Southeast Regional TESOL (SETESOL). “The Least You Should Know about ELL Grammar.” Atlanta. Fall 2009.

Invited Featured workshop, “The Nuts and Bolts of Teaching Grammar.” CATESOL Conference, Pasadena, April 2009.

Invited Plenary Speaker, “Ten Things that I Wish I Had Known Before I Took Up TESOL.” Southeast Regional TESOL, Little Rock, December 2006.

Invited Featured workshop, “Myths about Second Language Vocabulary.” CATESOL Conference, Santa Clara, April 2004.

Invited Plenary Speaker: “Myths about Vocabulary in ESL.” Northern New England TESOL Fall Conference, Manchester, NH, November 2003.

Invited Paper on “Practical Ideas for More Effective Composition Classes.” Northern New England TESOL Fall Conference, Manchester, NH, November 2003.

Invited Plenary Speaker: “Myths About Vocabulary in ESL.” Southeast Regional TESOL Meeting, New Orleans, September 2003.

Invited Presentation on “Teaching Writing: Practical Ideas that Save Teacher Time.”
Southeast Regional TESOL Meeting, New Orleans, September 2003.

STATE (Invited):

Invited by School of Teaching ESL as the sole speaker to deliver a workshop “Teaching ESL Vocabulary,” North Seattle College, February 4, 2017.

Invited Plenary Speaker. “The Forest for the Trees: Observing Grammar in Academic Writing.” TextESOL IV, Houston, November 12, 2016.

Invited Plenary Speaker. “The Forest for the Trees: Observing Grammar in Academic Writing.” Colorado TESOL (COTESOL), Denver, November 4, 2016.

Invited panelist, “Second Language Teacher Education: Engaging Learners in Michigan and Beyond,” 75th Anniversary of the English Language Institute at the University of Michigan, Ann Arbor, October 28, 2016.

Invited by Lafourche Parish Department of Education to deliver 6 days of workshops on “Strategies for Teaching English Learners,” Lockport, Louisiana, September 2016, October 2016, January 2017.

Invited by Arkansas Department of Education to deliver 10 days of workshops on “Second Language Acquisition for ESOL K-12” at four sites throughout Arkansas, June 2016.

Invited Talk, ESL Symposium, University of North Carolina, “Practical Classroom Activities for Six Difficult Parts of English,” Raleigh, May 14, 2016.

Invited Plenary Speaker, ESL Symposium, University of North Carolina, “Why Being a Native Speaker Does Not Make You an ESL Teacher” Raleigh, May 13, 2016.

Invited by School of Teaching ESL as the sole speaker to deliver a workshop “Practical Information for Teaching Grammar to Adult ESL Learners,” North Seattle College, January 23, 2016.

Invited by Arkansas Department of Education to deliver 10 days of workshops on “Second Language Acquisition for ESOL K-12” at four sites throughout Arkansas, June 2015.

Invited Plenary Speaker, Illinois Bilingual Ed – TESOL Conference (ITBE), “Why Being a Native Speaker Does Not Make You an ESL Teacher?” Chicago, February 28, 2015.

Invited Workshop, Illinois Bilingual Ed – TESOL Conference (ITBE), “What To Teach in an ESL Writing Course – and Why.” Chicago, February 22, 2013.

Invited Plenary Speaker, “Why Being a Native Speaker Does Not Make You an ESL Teacher.” Central Florida TESOL, Orlando, FL, February 28, 2015.

Invited by Arkansas Department of Education to deliver 10 days of workshops on “Second Language Acquisition for ESOL K-12” at four sites throughout Arkansas, June 2014.

Invited Keynote Speaker, “Vocabulary Lists for Teachers.” Sanibel Leadership Conference, Clearwater, FL, June 21, 2013.

Invited by Arkansas Department of Education to deliver 10 days of workshops on “Second Language Acquisition for ESOL K-12” at four sites throughout Arkansas, June 2013.

Invited Plenary Speaker, “The Creation of a New ESL Spelling Vocabulary List.” ORTESOL, Corvallis, Oregon, April 27, 2013.

Invited Main Speaker, “Research Methods in the Creation of an Effective ESL Spelling and Vocabulary List,” Central Florida TESOL, Orlando, FL, February 28, 2013.

Invited Plenary Speaker, Illinois Bilingual Ed – TESOL Conference (ITBE), “Is Grammar the Past and Vocabulary the Future?” Chicago, February 22, 2013.

Invited Workshop, Illinois Bilingual Ed – TESOL Conference (ITBE), “Great Activities for a Great Writing Class,” Chicago, February 22, 2013.

Invited by Arkansas Department of Education to deliver 10 days of workshops on “Second Language Acquisition for ESOL K-12” at four sites throughout Arkansas, June 2012.

Invited Plenary Speaker, Sunshine State TESOL, “Translating Research Findings on ESL Vocabulary into Practical Classroom Applications.” Orlando, May 10, 2012.

Invited Workshop, Sunshine State TESOL, “Practical Activities for Managing Your Writing Class.” Orlando, May 10, 2012.

Invited Featured Speaker, TEXTESOL Conference, “Learning Enough Good Vocabulary: What Researchers and Teachers Say.” Austin, October 29, 2011.

Invited Talk, TEXTESOL Conference, “What Does It Mean to Know a Word?” Austin, October 28, 2011.

Invited by Arkansas Department of Education to deliver 10 days of workshops on “Second Language Acquisition for ESOL K-12” at four sites throughout Arkansas, June 2011.

Invited Plenary Speaker, Sunshine State TESOL, “A New Program to Train U.S. Undergrads to Teach English Internationally.” Jacksonville, May 2011.

Invited Plenary Speaker, Arizona TESOL (AZTESOL). Fall 2010. “The Least You Should Know about ESL Grammar.” Phoenix, October 2010.

Invited Plenary Speaker, Arizona TESOL (AZTESOL). Fall 2010. “Great Writing: Less Grading, Smarter Grammar, More Vocabulary.” Phoenix, October 2010.

Invited Workshop, “Grammar, Vocabulary, and Pronunciation.” 3 days, for teachers of adult learners in Arkansas. Arkansas State Department of Education. Little Rock, July 2010.

Invited by Arkansas Department of Education to deliver 10 days of workshops on “Second Language Acquisition for ESOL K-12” at four sites throughout Arkansas, June 2010.

Invited Workshop, “Activities for On-Line and Paper Dictionary Use.” Sunday 3-hour workshop. CATESOL Conference, Santa Clara, April 2010.

Invited Plenary Speaker. “The Least You Should Know about ELL Grammar.” Colorado TESOL (COTESOL), Denver, Fall 2009.

Invited Plenary Speaker. “The Least You Should Know about ELL Grammar.” Washington State TESOL (WAESOL), Seattle, Fall 2009.

Invited Plenary Speaker. Arkansas TESOL (ARKTESOL). “Why All Teachers Should Know about ESL Grammar.” Little Rock. Fall 2009.

Invited by Arkansas Department of Education to deliver 10 days of workshops on “Second Language Acquisition for ESOL K-12” at four sites throughout Arkansas, June 2009.

Invited Workshops, “Grammar and the Adult ESOL Learner.” Adult Education Symposium of the Florida Adult ESOL Practitioners’ Task Force, Ft. Myers, April 2009.

Invited Featured Speaker, “How Much ELL Grammar Do You Know?” TextESOL, Dallas, November 2008.

Invited Workshop, “Specific Techniques for Dealing with Grammar and Vocabulary in Writing Classes.” TextESOL, Dallas, November 2008.

Invited Featured Speaker, “ESL Grammar for All Teachers.” Louisiana TESOL, Baton Rouge, October 2008.

Invited Speaker, “Specific Techniques for Dealing with Grammar and Vocabulary in Writing Classes.” Louisiana TESOL, Baton Rouge, October 2008.

Invited Speaker, “ESL Grammar for All Teachers.” Central Florida TESOL, Orlando, October 2008.

Invited by Arkansas Department of Education to deliver 10 days of workshops on “Second Language Acquisition for ESOL K-12” at four sites throughout Arkansas, June 2008.

Invited Featured Speaker, “Is Vocabulary the Composition Teacher’s Job?” LATESOL Louisiana State TESOL, Lafayette, November 2007.

Invited Featured Speaker, “Is Vocabulary the Composition Teacher’s Job?” State TextESOL, Galveston, October 2007.

Invited Keynote Address, “Inspiring Our Students Toward Better Writing.” WATESOL, George Mason University, Washington, D.C., October 2007.

Invited Pre-Conference Institute, “Ideas that Save Composition Teachers Time.” WATESOL, George Mason University, Washington, D.C., October 2007.

Invited by Arkansas Department of Education to deliver 10 days of workshops on “Second Language Acquisition for ESOL K-12” at four sites throughout Arkansas, July 2007.

Invited Keynote Speaker, “Factors Impacting the Success of a Speaking Task.” Adult Education Summer Symposium of the Florida Adult ESOL Practitioners’ Task Force, Daytona Beach, May 2007.

Invited Workshop, “Working with Adult ESOL Learners: Activities that Work.” Adult Education Summer Symposium of the Florida Adult ESOL Practitioners’ Task Force, Naples, April 2007.

Invited Sunday featured workshop, “Vocabulary Matters for All English Language Learners: Research Informs Practice.” CATESOL Conference, San Diego, April 2007.

Invited by Springdale, Arkansas, School District to deliver a 3-day workshop on “Second Language Acquisition for ESOL K-12.” Springdale, Arkansas, February 2007.

Invited Plenary Speaker, “Myths about Teaching Second Language Vocabulary.” OKTESOL, Tulsa, Oklahoma, November 2006.

Invited by Arkansas Department of Education to deliver 12 days of workshops on “Second Language Acquisition for ESOL K-12” at six sites throughout the state, June 2006.

Invited by Springdale, Arkansas, School District to deliver a 3-day workshop on “Second Language Acquisition for ESOL K-12.” Springdale, Arkansas, February 2006.

Invited Workshop, “Experience is the Best Teacher: Ideas that Work.” Orange County TESOL, Cal State—Fullerton, November 2005.

Invited Featured Speaker, “ESL Students vs. The English Language: The Least K-12 Teachers Should Know.” Ohio TESOL, Columbus, November 2005.

Invited Featured Speaker, “Teaching ESL to Adult ESL Learners: When Time Really Matters.” Ohio TESOL, Columbus, November 2005.

Invited Plenary Speaker, “Experience is the Best Teacher: Ideas that Work.” Louisiana TESOL, Baton Rouge—LSU, September 2005. (canceled due to Hurricane Katrina)

Invited Workshops, Arkansas Department of Education to deliver 12 days of workshops on “Second Language Acquisition for ESOL K-12” at six sites throughout the state, June 2005.

Invited Plenary Speaker, “Vocabulary Myths and ESL Teaching.” Sunshine State TESOL Conference, Orlando, May 2005.

Invited Plenary Speaker, “Myths about Vocabulary in ESL.” Penn TESOL Fall Conference, Philadelphia, April 2005.

Invited Featured Speaker, “Vocabulary Myths and Adequate English Learning.” TEXTESOL V, Dallas, October 2004.

Invited Presentation on “Better Testing for Your K-12 ESOL Students.” TEXTESOL V, Dallas, October 2004.

Invited Presentation on “Fluency Activities that Develop Writing Skills.” TEXTESOL V, Dallas, October 2004.

Invited Plenary Speaker: “Balancing Instruction with Accuracy and Fluency Activities in ESL Composition.” Central Florida SSTESOL Mini-Conference. Orlando. February 2003.

Invited Plenary Speaker: “Teaching Composition: Challenges and Solutions for the Teacher.” Puerto Rico TESOL Conference. San Juan, Puerto Rico. November 2002.

Invited Presentation on “Ideas and Activities for Great Paragraphs and Essays.” Puerto Rico TESOL Conference. San Juan, Puerto Rico. November 2002.

Invited Featured Speaker: “The Importance of L2 Grammar Mistakes.” 24th Annual TEXTESOL Conference, Galveston, Texas, November 2002.

Invited Featured Speaker. “Grammar Games for All Levels of ESL Students.” Northeast Florida TESOL. St. Augustine, January 2002.

INSTITUTION/UNIVERSITY/COLLEGE/DISTRICT (Invited):

Invited Guest Lecture, “Better Vocabulary Teaching: Multiple ‘Hits’ with Multiple Words.” English Language Institute at the University of Alabama, Tuscaloosa, November 20, 2015.

Invited Guest Lecture, “Overview of Current Research on ESL Vocabulary,” Center for Multicultural Multilingual Studies (CMMS), University of Central Florida, September 28, 2015.

Invited Workshop Leader, “Vocabulary Workshop.” Professional Development Workshop, Montana State University – Bozeman, ACE (Associates in Cultural Exchange), July 31, 2015.

Invited Workshop Leader, “Activities for Teaching Writing.” Professional Development Workshop, University of Wisconsin – Madison ESL, May 1, 2015.

Invited Workshop Leader, “Activities for Teaching the Present Perfect.” Professional Development Workshop, University of Wisconsin – Madison ESL, May 1, 2015.

Invited Workshop Leader, “Improving Writing: Paragraphs to Essays to Research Papers.” Professional Development Workshop, College of Southern Nevada, April 17, 2015.

Invited Workshop Leader, “Practical Activities for Building Fluency with Present Perfect Tense.” Professional Development Workshop, College of Southern Nevada, April 17, 2015.

Invited Guest Lecture, “How to Deal with Hot Seat Questions,” English Language Institute, Michigan State University, East Lansing, MI, April 10, 2015.

Invited Keynote Speaker, “Integrating Grammar and Writing,” National Geographic Learning Symposium, Michigan State University, East Lansing, MI, April 11, 2015.

Invited Workshop, Guest Lecture, “What to Teach in ESL Writing,” Glendale Community College, Glendale, CA, March 6, 2015.

Invited Workshop, Guest Lecture, “Hands-On ESL Writing Workshop,” City of Anaheim (North Orange County Community College District Office), March 7, 2015.

Invited Workshop, Guest Lecture, “Teaching the Grammar that Students Need,” California State University – San Marcos, March 7, 2015.

Invited Featured Speaker, Professional Development Series, “Integrating Grammar and Writing.” Miami Dade College, Doral Campus, November 7, 2014.

- Invited Workshop, Guest Lecture, “An Analysis of Vocabulary and Grammar Errors in ESL Student Writing,” Suffolk County Community College, Long Island, New York, October 16, 2014.
- Invited Featured Speaker, The College of New Jersey (TCNJ) Teacher Education, “Identifying and Teaching Key Vocabulary: Principles for Prioritizing.” Ewing, New Jersey, June 27, 2014.
- Invited Workshop Leader, “Issues in Teaching ESL Writing.” Professional Development Workshop, College of Southern Nevada, May 2, 2014.
- Invited Keynote Speech. “Which Grammar Points Should We Teach for a Great Writing Class?” 2014 San Diego Mini Regional Conference, San Diego, April 12, 2014.
- Invited Featured Speaker, Professional Development Series, “Dynamic Assessment: A New Model of Interactive Teaching.” Miami Dade College, Interamerican Campus, March 15, 2013.
- Invited Workshop Leader, Professional Development Day, “ESL Learners’ Vocabulary Needs: Learner Dictionaries for High School Students.” Broward Public Schools, February 4, 2013.
- Invited Workshop Leader, Professional Development Day, “ESL Learners’ Vocabulary Needs: Learner Dictionaries for Middle School Teachers.” Broward Public Schools, February 4, 2013.
- Invited Workshop Leader, Professional Development Day, “Five Great Writing Activities.” Harper College, Palatine, IL, February 21, 2013.
- Invited Workshop Leader, Professional Development Day, “Theory and Application in Developing and Implementing Vocabulary Activities in an Intensive English Program.” University of Maryland, College Park, February 15, 2013.
- Invited Featured Speaker, Professional Development Day, “Teaching Vocabulary: Research Findings and Practical Classroom Considerations.” University of Maryland, College Park, February 14, 2013.
- Invited Workshop, Guest Lecture, “Great Ideas for Teaching Writing,” Fall Institute, Mount Saint Mary’s College, Los Angeles, October 12, 2012.
- Invited Workshop, Guest Lecture, “Realities of Teaching Writing,” Adult Learning Center at the Manchester School of Technology, Manchester, New Hampshire, October 5, 2012.

Invited Workshop, Guest Lecture, “Activities for a Great Writing Class,” Suffolk County Community College, Long Island, New York, October 4, 2012.

Invited Guest Lecture, “Research Writing in TESOL.” Wright State University, Dayton, Ohio, September 28, 2012.

Invited Guest Lecture, “Teaching College Composition.” Wright State University, Dayton, Ohio, September 28, 2012.

Invited Guest Lecture, “What Pre-K12 Teachers Need to Know about ELL Grammar.” Intensive English Program (LEAP), Wright State University, Dayton, Ohio, September 27, 2012.

Invited Guest Lecture, “TESOL Assessment.” Wright State University, Dayton, Ohio, September 27, 2012.

Invited Featured Speaker, The College of New Jersey (TCNJ) Teacher Education, “ESL Learners’ Lexical Needs: Selecting, Explaining, Practicing, and Testing Vocabulary.” Ewing, New Jersey, July 26, 2012.

Invited Guest Speaker, Georgia State University, “Five Practical Ideas that Save Writing Teachers Time.” Atlanta, November 11, 2011.

Invited Workshop, Boston K-12 School System, “Teaching Vocabulary in the ESL Classroom.” Boston, August 9, 2011.

Invited Workshop, Boston K-12 School System, “Teaching Grammar in the ESL Classroom.” Boston, August 10, 2011.

Invited Workshop, “Making Teachers Aware of Language Problems Facing the ESOL Student.” West Palm Beach, June 2011.

Invited Workshop, “Reaching ESOL Students in a Mainstream Classroom.” West Palm Beach, June 2011.

Invited Workshop, “What is Vocabulary for ELLs?” West Palm Beach, June 2011.

Invited Plenary Speaker, Defense Language Institute Foreign Language Center, “Vocabulary Myths: What Research Says.” Monterey, December 2010.

Invited Plenary Speaker, Defense Language Institute Foreign Language Center, “Thank a Teacher.” Monterey, December 2010.

Invited Lunch Speaker, “Re-organizing an ESL Writing Curriculum.” New England School of English, Cambridge, Massachusetts, October 2010.

- Invited Breakfast Speaker, “Issues in Teaching ESL Writing at the College Level.” Bunker Hill Community College, Boston, Massachusetts, October 2010.
- Invited Speaker for PhD and MA Students at Northern Arizona University. “ESL Vocabulary Research: Asking Questions for Teachers and Materials Writers.” Northern Arizona University, October 2010.
- Invited Workshop, “Issues in Teaching Writing to English Language Learners.” Delaware County Community College Faculty Orientation, August 2010.
- Invited Speaker, “Myths about Second Language Vocabulary.” In-Service Workshop for all ESOL K-12 teachers in Seminole County, Lake Mary, August 2007.
- Invited Workshop, “Experience is the Best Teacher—Ideas that Work.” English Language Institute, University of Delaware. May 2006.
- Invited Workshop, “Maintaining Your Child’s Language Skills.” In-Service Workshop for parents of ESOL students at Idyllwilde Elementary School, Sanford, October 2005.
- Invited Workshop, “Making Teachers Aware of Language Problems Facing the ESOL Student.” In-Service Workshop for the Faculty of Idyllwilde Elementary School, Sanford, October 2005.
- Invited Workshop, Fort Smith, Arkansas, School District to deliver a 2-day workshop on “Second Language Acquisition for ESOL K-12.” Ft. Smith, Arkansas, January 2005.
- Invited Workshop, Springdale, Arkansas, School District to deliver a 3-day workshop on “Second Language Acquisition for ESOL K-12.” Springdale, Arkansas, December 2004.
- Invited Workshop, “Making Teachers Aware of Language Problems Facing the ESOL Student.” In-Service Workshop for the Faculty of Kissimmee Southwest Elementary School, Kissimmee, October 2004.
- Invited Workshop, Springdale, Arkansas, School District to deliver a 3-day workshop on “Evaluating ESOL Learners.” Springdale, Arkansas, January 2004.
- Invited Guest Speaker to TESOL Graduate Students: “Methodological Issues in Conducting Vocabulary Research in Language Classes.” St. Michael’s College, Burlington, Vermont, November 2003.

Invited Keynote Speaker. “Practical Ideas for Teaching Grammar to Beginning Adult Learners.” Los Angeles Unified School District. Santa Ana College, Santa Ana, California, August 2002.

Invited Speaker, “Learning is For Everyone, Including the Teacher: Saving Teacher Time in a Writing Class.” Conference Day, Miami-Dade Community College, Miami, March 2002.

Invited Speaker, “Recognizing ESOL/LEP Students in the General Classroom.” (co-presented with Dr. Linda Lugo-Rosa, UCF, Speech Pathology). Workshop for Teachers in Brevard County, Florida, December 2001.

Invited Workshop, “Strategies for Helping the ESOL Student.” In-Service Workshop for the Faculty of Dover Shores Elementary School, Orlando, October 2001.

Invited Speaker: “Classroom Tips and Techniques for Teaching Writing to ESL Students.” Brookhaven Community College, Texas, February 2001.

PROFESSIONAL PAPERS, PRESENTATIONS & WORKSHOPS (2000 – now)

REFEREED

INTERNATIONAL (Refereed):

Panelist, “7 Topics Not in Textbooks, International TESOL Conference, Seattle, March 23, 2017.

“Five Practical Activities for Building Fluency with Present Perfect Tense.” International TESOL Conference, Toronto, Canada, March 28, 2015.

“Key Vocabulary for Key Grammar Points.” International TESOL Conference, Portland, Oregon, March 28, 2014

“Vocabulary for Low Level Learners.” International TESOL Conference, Portland, Oregon, March 28, 2014

“Pathways to Critical Thinking for English Language Learners.” International TESOL Conference, Portland, Oregon, March 29, 2014

“To What Extent Is Vocabulary Being Taught in University Spanish Courses?” Vocab@Vic Conference, University of Wellington, Victoria, New Zealand, December 18, 2013

“Perspectives on Teaching and Learning Academic Vocabulary.” Co-presented with Norbert Schmitt and Diane Schmitt. International TESOL Conference, Dallas, March 23, 2013.

“Connecting Past, Present, and Future Research on Corpus-Generated Vocabulary Lists.” Co-presented with TESOL Doctoral Student Alison Youngblood. International TESOL Conference, Dallas, March 22, 2013.

“A Balancing Act? Materials Writers, Publishers, Classroom Teachers, and Researchers.” Co-presented panel discussion. International TESOL Conference, Dallas, March 22, 2013.

“Practical Activities for Learning Vocabulary.” Workshop. International TESOL Conference, Dallas, March 21, 2013.

“Best Practices in Teaching Beginning and Intermediate ESL Writing Classes.” International TESOL Conference, Dallas, March 21, 2013.

“Activities for Editing, Correcting, and Improving Student Writing.” International TESOL Conference, Philadelphia, March 31, 2012.

- “Which Grammar, When, How, Why?” International TESOL Conference, Philadelphia, March 30, 2012.
- “The Academic Word List Reorganized for Spanish-Speaking ELLs.” Co-presented with Graduate Student Robert Bushong. International TESOL Conference, Philadelphia, March 29, 2012.
- “Your Options in Teaching English Grammar in 2011 and Beyond.” International TESOL, New Orleans, March 2011.
- “Transitioning Your Manuscript to a Published Book.” Co-presented. International TESOL Conference. San Antonio, April 2005.
- “Listening and Speaking Activities for Low-Level Learners.” International TESOL Conference. Long Beach, March 2004.
- “Teaching Grammar to Lower Proficiency ESL Learners.” Pre-Conference Institute, CATESOL State Conference (California TESOL). Pasadena, April 2003.
- “Great Writing Class Activities to Facilitate Teaching Composition.” Co-presented with Elena Solomon. Southeast Regional TESOL Conference, Atlanta, September 2002.
- “Grammar Games and Activities to Help Both Learners and Teachers.” Co-presented with graduate student Janet Biehl. Southeast Regional TESOL Conference, Atlanta, September 2002.
- “Concrete Ideas for Teaching Successful Discussion Classes.” International TESOL, Salt Lake City, Utah, April 2002.
- “Practical Ideas for Connecting Writing and Grammar.” International TESOL, Salt Lake City, Utah, April 2002.
- “Discussing Successful Speaking Activities.” International TESOL, Salt Lake City, Utah, April 2002.
- “Issues in getting your materials published.” Co-presented with Kelly Sippell. International TESOL, St. Louis, March 2001.
- “Research on Designing ESL Vocabulary Exercises.” International TESOL, St. Louis, March 2001.
- “Effective Activities for Teaching and Practicing Grammar” International TESOL, St. Louis, March 2001.

“Submitting Your Manuscript Consideration for Publication.” With D. Gordon, International TESOL, Vancouver, March 2000.

“Practical Ideas for ESL/EFL Writing Activities.” International TESOL, Vancouver, March 2000.

“Discussion Starters: Designing Successful Speaking Activities.” International TESOL, Vancouver, March 2000.

REGIONAL (Refereed):

“16 Keys to Teaching Grammar and Vocabulary.” CATESOL (California and Nevada TESOL), San Diego, November 18, 2016.

“Successful Strategies for Handling Grammar in the Hot Seat.” CATESOL (California and Nevada TESOL), Anaheim, November 13, 2015.

“Practical Activities for Learning Phrasal Verbs.” Southeast TESOL (SETESOL), New Orleans, October 23, 2015.

“Teaching Key Grammar with Key Vocabulary.” CATESOL 2014, Santa Clara, October 24, 2014.

“Challenges in Growing Able ESL Teachers for 2012+ Classrooms.” Co-presented with Dr. Deborah Crusan (Wright State University). CATESOL Conference, Oakland, April 14, 2011.

“Best Practices in Editing.” CATESOL Conference, Oakland, April 14, 2011.

“Preparing Teachers to Teach Overseas.” Co-presented with Undergraduate Student Elan Azuz. TRI-TESOL Regional Conference of British Columbia, Washington, and Oregon. Seattle, October 22, 2011.

“When Vocabulary Meets Grammar.” CATESOL, Long Beach, March 2011.

“ESL Dictionary Panel.” Co-presented. CATESOL, Long Beach, March 2011.

“Teaching Key Grammar with Key Vocabulary.” CATESOL, Long Beach, March 2011.

“Five Practical Ideas for a Great Writing Class.” CATESOL, Long Beach, March 2011.

“Your Options in Teaching Grammar in 2011 and Beyond.” CATESOL, Long Beach, March 2011.

- “The Academic Word List Reorganized for Spanish-Speaking English Language Learners.” Co-presented with Graduate Student Robert Bushong. Southeast Regional TESOL, Miami, September 2010.
- “Five Practical Activities for a Great Writing Class.” Southeast Regional TESOL, Miami, September 2010.
- “Testing Your Grammar: How much ELL Grammar Do You Know?” CATESOL, Pasadena, CA, April 2009.
- “The Role of Word Knowledge in Reading.” CATESOL, Sacramento, CA, April 2008.
- “Teaching Grammar: How Much Do You Know?” CATESOL Conference, April 2007.
- “A Study of a Word List and 4th Grade Social Studies Books.” Co-presented with UCF doctoral student K. Clemmons. Southeast Regional TESOL. Little Rock, December 2006.
- “Teaching ESL Grammar.” CATESOL Conference. San Francisco, April 2006.
- “Some Ideas for Teaching Conversation to Adults.” CATESOL Conference (California TESOL). Long Beach, March 2005.
- “Connecting Vocabulary and Listening Comprehension.” CATESOL Conference (California TESOL). Long Beach, March 2005.
- “Practical Listening and Speaking Tasks for Low-Level Students.” CATESOL Conference (California TESOL). Santa Clara, April 2004.
- “Practical Activities for Starting and Maintaining Successful ESL Discussions.” CATESOL, San Francisco, March 2002.
- “Practical Ideas for Teaching Beginning Writing.” CATESOL, San Francisco, March 2002.
- “Ideas for Teaching Basic Essay Organization.” Sunshine State TESOL, St. Petersburg, May 2001.
- Pre-Conference Workshop: “Practical Ideas for Teaching Grammar to Adult Learners.” CATESOL, Ontario, April 2001.
- “Considerations in the Design of ESL Vocabulary Exercises.” CATESOL, Ontario, April 2001.
- “Ideas and Activities for Teaching Paragraphs and Essays” with April Muchmore,

Southeast Regional TESOL, Miami, October 2000.

“Reading and Vocabulary Skills: Can you read Japanese?” Southeast Regional TESOL, Miami, October 2000.

“Practical Ideas for Teaching Verb Tenses.” CATESOL, Sacramento, April 2000.

“Ideas and Activities for Great Paragraphs and Great Essays.” CATESOL, Sacramento, April 2000.

“Discussion Starters for All Levels.” CATESOL, Sacramento, April 2000.

STATE (Refereed):

“Empirical Evidence on the Use of *Should* in the Corpus of Contemporary American English.” Co-presented with UCF doctoral student Hilal Peker. Sunshine State TESOL. Orlando, May 9, 2014.

“Empirical Evidence on the Use of *Might* in the Corpus of Contemporary American English.” Co-presented with UCF doctoral students Nooshan Ashtari, Paula Bello, and Ting Yan. Sunshine State TESOL. Orlando, May 9, 2014.

“Practical Ideas for Teaching Phrasal Verbs.” Co-presented with Undergraduate TEFL Students Ilunga Mpoyo and Ryan Coker. Sunshine State TESOL. Orlando, May 9, 2014.

“Which Grammar Points Should We Teach for a Great Writing Class?” Illinois TESOL – Bilingual Education (ITBE) Conference, Chicago, February 28, 2014.

“Part of the Job: Answering Students’ Hot Seat Questions.” TEXTESOL Conference, Houston, November 16, 2013.

“The Pathway to Thinking Critically.” TEXTESOL Conference, Houston, November 15, 2013.

“Part of the Job: Answering Students’ Hot Seat Questions.” COTESOL Conference, Denver, November 9, 2013.

“Tasks to Practice Specific Issues in ESL Writing.” COTESOL Conference, Denver, November 8, 2013.

- “Three Components of Successful Conversation Classes.” Co-presented with Undergraduate TEFL Certificate Students Rose Tran and William Nichols. Sunshine State TESOL. Orlando, May 16, 2013.
- “I Am Boring: A Corpus Analysis of Participial Adjectives in English.” Co-presented with MATESOL Graduate Student Natalia Reilly. Sunshine State TESOL. Orlando, May 17, 2013.
- “Five Ways to Practice Present Perfect Tense.” Sunshine State TESOL. Orlando, May 17, 2013.
- “Issues in Seeking an EFL Job in Today’s Job Market.” Co-presented with MATESOL Graduate Students Ame Proietti and Anna Denisenko. Sunshine State TESOL. Orlando, May 17, 2013.
- “A Study of Sexism in Three Elementary Mathematics Textbooks in Florida.” Co-presented with Undergraduate Student Emily Pilz. Sunshine State TESOL, Orlando, May 11, 2012.
- “Incidental Vocabulary Learning through Reading: Yes or No?” Co-presented with Doctoral Student Jelitza Rivera. Sunshine State TESOL, Orlando, May 10, 2012.
- “The Academic Word List Reorganized for Spanish-Speaking English Language Learners.” Co-presented with Graduate Student Robert Bushong. Sunshine State TESOL, Jacksonville, May 2011.
- “Should You Get a Ph.D.?” Co-presented with Doctoral Students Melanie Gonzalez and Alison Youngblood. Sunshine State TESOL, Jacksonville, May 2011.
- “Great Writing: Less Grading, Smarter Grammar, More Vocabulary. COTESOL, Denver, October 2009.
- “Great Writing: Less Grading, Smarter Grammar, More Vocabulary. WAESOL, Seattle, October 2009.
- “ESL Grammar for All Teachers.” Carolina TESOL, Charleston, December 2008.
- “Great Writing Class Activities that Save Teacher Time.” State LaTESOL Conference. Lafayette, November 2007.
- “The Role of Word Knowledge and Automaticity in Reading.” State TexTESOL Conference. Galveston, October 2007.
- “Great Writing Class Activities that Save Teacher Time.” State TexTESOL Conference. Galveston, October 2007.

- “Speaking Activities to Practice ESL Grammar.” Co-presented with UCF graduate students A. Boothe, S. Kadi, J. Mitchell, and M. Rodriguez. Sunshine TESOL. West Palm Beach, May 2007.
- “Finding the Best Teaching Job Overseas.” Co-presented with UCF graduate students A. Braczyk, A. Fernandez, and L. Kourtellis. Sunshine TESOL. West Palm Beach, May 2007.
- “Service Learning for a Graduate Course in Practical ESL Teaching.” Co-presented with UCF graduate students K. Brummett and R. Saeed. Sunshine TESOL. Orlando, May 2005.
- “Vocabulary Learning Activities for ESL Students.” Co-presented with UCF graduate students J. Blum and A. Sypniewska, Sunshine TESOL. Jacksonville, April 2003.
- “Practical Ideas for Starting and Maintaining Successful Discussion Activities.” Sunshine State TESOL, West Palm Beach, May 2002.

DISSERTATION COMMITTEES

CHAIR, Doctoral Dissertation:

In progress. Katya Goussakova. Topic: Lexico-Grammatical Complexity in EAP Student Writing at Seminole State College of Florida: A learner corpus analysis.

In progress. Xiaoli Yu Topic: Nonnativeness in Academic Writing

2017 Carrasquel, N. "The Effect of Speech Elicitation Method on Second Language Phonemic Accuracy." (co-chair) Doctoral Program in TESOL, UCF

2014 Youngblood, A. "Understanding the Effect of Formulaic Language on ESL Teachers' Perceptions of Advanced L2 Writing: An Application of Corpus-Identified Formulaic Language." (co-chair) Doctoral Program in TESOL, UCF

2013 Gonzalez, M. "The Intricate Relationship between Measures of Vocabulary Size and Lexical Diversity as Evidenced in Non-Native and Native Speaker Academic Compositions." Doctoral Program in TESOL, UCF

2008 Clemmons, K. "Polysemy Exhibited in the General Service List Words in a Content Analysis of Middle School Science Textbooks." Doctoral Program in Curriculum & Instruction, College of Education, UCF

MEMBER, Doctoral Dissertation Committee:

In progress Tia Luo Topic: Vocabulary in today's classes

2015 Schoonmaker, A. "Increasing Metalinguistic Awareness and Language Knowledge as Necessary Precursors for Preservice Teachers." Doctoral Program in TESOL, UCF

2014 Wong, E. "A Case Study of the Vocabulary Learning Strategy Use and Preferences of Twenty Chinese ESL Learners in Australia." Doctoral Program in Education, Griffith University, Australia

2005 Fales, P. "The Effect of Certain Types of Feedback to Adult ESL Writers." Doctoral Program in Curriculum & Instruction, College of Education, UCF

2005 Bellomo, T. "Latinate Word Parts and Vocabulary: Contrasts among Three Groups Comprising the Community College Preparatory Reading Class." Doctoral Program in Curriculum & Instruction, College of Education, UCF

2004 Chien, Y. "Incorporating Cooperative Learning in Taiwan English as a Foreign Language (EFL) Classrooms." Doctoral Program in Curriculum & Instruction, College of Education, UCF

THESIS COMMITTEES

CHAIR, MATESOL Thesis Committee:

- In progress Qahtani, B. Topic: Corpus analysis university history papers
- Fall 2016 Alzuhairy, U. "A Corpus Analysis of the Distribution of Verb Tenses in College Writing." UCF
- Spr 2016 Moreb, B. "A Corpus Analysis of the Use of Passive Voice in College Writing." UCF
- Spr 2015 Alkhofi, A. "Comparing the Vocabulary Knowledge of Students of Different Native Languages in an Intensive ESL Program." UCF
- Fall 2013 Reilly, N. "A Comparative Analysis of Present and Past Participial Adjectives and Their Collocations in the Corpus of Contemporary American English (COCA)." UCF
- Sum 2013 Harris, B. "Expressing Future Time in Spoken Conversational English: A Corpus-Based Analysis of the Sitcom *Friends*." UCF
- Fall 2010 Bushong, R. "An Empirical Analysis of Latinate Cognates in the Academic Word List." UCF
- Sum 2005 Lin, C. "How Well Can Second Language Learners Recognize Unknown Words?" UCF
- Spr 2004 Schuwerk, T. "An Empirical Analysis of the Acquisition of Three Morphemes by Korean ESL Learners." UCF
- Spr 2003 Biehl, J. "An Empirical Investigation of Teacher and Student Perceptions of Teacher Feedback on ESL Compositions." UCF
- Fall 2002 Rutland, W. "A Contrastive Analysis of the Presentation of Regular versus Irregular Verbs in ESL Textbooks." UCF
- Spr 2002 Bernal, H. "The Current Status of Pronunciation Teaching and Practice in ESL Materials." UCF
- Fall 2001 Bizon, T. "Frequency of Phrasal Verbs in Spoken English." UCF

Sum 2001 Newberry, A. "The Effect of a Blind Student on Sighted Students' Test Performance in an ESOL Classroom." UCF

Fall 2000 Ortiz, E. "Gender Representation in ESL Textbooks." UCF

MEMBER, MATESOL Thesis Committee:

Fall 2015 Barzanji, A. "Examining the Relationship between Type of Essay and the Most Common Errors in the Academic Writing of Saudi University Students."

Fall 2013 Al-Akraa, S. "Teaching English in Iraq: An Analysis of an EFL Textbook."

Spr 2013 DeLorenzo, L. "Parental Beliefs and attitudes on Enrollment in a Dual Language Program at an Elementary School." UCF

Spr 2011 Bytheway, J. "Vocabulary Learning Strategies in Massively Multiplayer Online Role-Playing Games." Outside Examiner/Reviewer, Victoria University of Wellington, NEW ZEALAND.

Spr 2010 Smith, H. "Effectiveness of Types of Grammar Instruction." UCF

Spr 2010 Freiburger, S. "L2 Anxiety in Spanish-speaking Adult ESL Populations: Possible Causes and Cultural Influences." UCF

Fall 2000 Goussokova, E. "Russian ESL Students' Learning Strategies."

MEMBER, Honors in the Major Thesis Committee:

Fall 2012 Cruz, N. "The Influence of Beliefs of People's Perception of Illness in the Spanish Golden Age." UCF

Spr 2009 Sanchez, L. "An Overview of Political Science in Key Geographic Areas." UCF

GRANTS

- Annually Obtain funds for conference travel from publishers and conferences.
Estimated procurement \$15,000/each year
(Funding from: National Geographic Cengage Learning;
University of Michigan Press; Oxford University Press)
- 2008 Summer FCTL Conference Award with 3 colleagues from TESOL to
develop a PhD track within the College of Education (\$500)
- 2004-2005 In-House Research Grant, UCF
Project: "A Practical Guide to Teaching English Conversation: Research
and Pedagogy in the ESL/EFL Classroom" (\$7,400)
- Various Invited curriculum, teacher training, and/or test evaluation assignments
through grants from the U.S. Department of State. (Total: \$61,650)
- Argentina (2015) (\$2,500)
 - Saudi Arabia (2013) (\$3,000)
 - Chile (2005) (\$6,000)
 - Guatemala (2005, 2008, 2010) (\$9,500)
 - Guatemala (2003) (\$3,750)
 - Uzbekistan (2002) (\$5,500)
 - Kyrgyzstan (2002) (\$4,500)
 - Argentina (2002, 2001) (\$4,750, \$3,450)
 - Morocco (2000) (\$7,700)
 - Saudi Arabia (1998) (\$7,000)
 - Mexico (1996, 1997) (\$3,000, \$3,000)

PROFESSIONAL SERVICE

INTERNATIONAL Professional Organizations

Doctoral Students' Forum Mentor Roundtables, International TESOL Conference, Seattle, March 21, 2017.

Editorial Board, *TESOL Journal*, 2009 – 2014.

Editorial Board, *TESL Reporter*, 2006 – 2010.

Editorial Board, *TESL-EJ*, 2006 – 2013

Additional Reader/Reviewer, *TESOL Quarterly*, various issues since 2004.

Additional Reader/Reviewer, *Sunshine State TESOL Journal*, various issues since 2005.

Additional Reader/Reviewer, *ESP (English for Specific Purposes) Journal*, various issues 2005-2010.

Additional Reader/Reviewer, *Issues in Applied Linguistics*, 2006 – 2010.

Additional Reader/Reviewer, *Reading in a Foreign Language*, various issues since 2004.

Selection committee for Fulbright English Teaching Assistant positions in Morocco, New York, Fall 2012

Research Proposal Reviewer, TESOL International Research Foundation (TIRF). Fall 2012.

Selection committee for Fulbright English Teaching Assistant positions in Brazil, Houston, Fall 2011

Selection committee for Fulbright English Teaching Assistant positions in Bahrain and Jordan, Washington, D.C., Fall 2010

Advisory Board, Oxford University Press, Dictionaries for English Language Teaching, 2008 – 2010

Member, Publications Board for International TESOL, 2003 – 2006.

Adjudicator for the TESOL Excellence in Teaching Award, 2008, 2009, 2010.

Chair, Materials Writers Interest Section, International TESOL, 2002.

Assistant Chair, Materials Writers Interest Section, International TESOL, 2001.

Co-moderator, MWIS-L, Listserv for Materials Writers Interest Section, TESOL, 1999-2002.

Proposal Reader, Materials Writers, TESOL 2002.

Proposal Reader, Intensive English Programs, TESOL 2000, 2001.

Proposal Reader, Mary Finocchiaro Materials Award, TESOL 2000.

Proposal Reader, Albert H. Marquardt Travel Award, TESOL 1999.

Contributed 9 original Mini-Lessons in TESOL *New Ways* series, a five-volume series to raise proceeds for the International TESOL organization, Alexandria, VA:

- 2 lessons in D. Nunan (Ed.) *New Ways in Teaching Listening Comprehension*. (1997). "Where are the Scissors?" "Tic-Tac-Toe for Listening."
- 1 lesson in L. Schenke-Llano (Ed.) *New Ways in Teaching Young Children*. (1996). "Jumping on Colors."
- 3 lessons in M. Pennington (Ed.) *New Ways in Teaching Grammar*. (1995). "Who Did What?: A Past Tense Mystery Puzzle." "Scrambled Gerunds and Infinitives in an Envelope." "What is the Teacher Doing?"
- 1 lesson in K. Bailey and L. Savage (Eds.) *New Ways in Teaching Speaking*. (1994) "Location Question Race."
- 2 lessons in P. Nation (Ed.) *New Ways in Teaching Vocabulary*. (1993). "Scrambled Idioms in an Envelope." "Secret Word."

STATE Professional Organizations

Member, Executive Board of Sunshine State TESOL, 2001-2004.

Editor, "Teacher to Teacher Column," *Sunshine State TESOL Messenger*, 2002-2004.

Organize "Swap Shop" at SSTESOL 2003 Meeting, Jacksonville.

Organize "Swap Shop" at SSTESOL 2002 Meeting, West Palm Beach.

Oversee the SSTESOL Conference Travel Grant Awards, 2002-2004.

Oversee the SSTESOL Graduate Student Research Awards, 2002-2004.

UNIVERSITY (UCF) Service:

Assistant Professor Development Plan, 2015-2016 (Serve as official mentor for a new assistant professor in CAH)

Graduate Research Forum

- Judge, 2006, 2013, 2014

Chair, Tenure and Promotion Committee:

- Department of Modern Languages & Literatures, 2013 – 2017
- Center for Multilingual Multicultural Studies (CMMS), 2014.

Chair, Search Committee:

- TESOL Associate Professor, Graduate TESOL Program, Modern Languages, fall 2006-spring 2007.
- TESOL Assistant Professor, Graduate TESOL Program, Modern Languages, fall 2005-spring 2006, Cocoa Campus.
- TESOL Assistant/Associate Professor, Graduate TESOL Program, Modern Languages, fall 2005-spring 2006, Daytona Beach Campus.
- TESOL Assistant Professor, Graduate TESOL Program, Foreign Languages, spring 2003.
- TESOL Assistant/Associate Professor, Graduate TESOL Program, Foreign Languages, spring 2003.
- ESL Instructor, Foreign Languages, fall 2002.

Committee Member,

- Sabbatical Committee, College of Arts & Humanities, 2016, 2017
- Innovation Committee for new international office at UCF, 2015
- AESP Committee, Dept. of Modern Languages & Literatures, 2015-2016
- Promotion Committee for Professor from UCF Department of History, 2013.
- Promotion Committee for Professor from UCF Department of Writing & Rhetoric, 2012.
- Tenure and Promotion Committee, College of Arts & Humanities, 2010, 2011
- University Excellence in Undergraduate Teaching Award, 2010
- University-wide Selection Committee (CAH representative), RIA Award, 2009
- College-wide Selection Committee, RIA Award, 2009
- University Personnel Committee, Faculty, 2006 – 2007
- Excellence in Undergraduate Teaching Award, CAH, 2006 and 2007

- Undergraduate Curriculum and Standards Committee, CAS/CAH, 2005 – 2007
- Excellence in Graduate Teaching, College of Arts and Humanities, 2006.
- University Committee on Undergraduate Policy, 2004 – 2006

Member, Search Committee:

- Department Chair, Modern Languages, fall 2015-spring 2016
- Department Chair, Modern Languages, fall 2013-spring 2014
- Graduate Studies Coordinator, College of Arts and Humanities, spring 2006.
- Department Chair, Foreign Languages, fall 2003-spring 2004.
- Italian Assistant Professor, Foreign Languages, spring 2003.
- ESL instructor, Center for Multilingual/Multicultural Studies, fall 2002.

Mentor Visiting Scholars:

- Responsible for Dr. Olga Pustovalova, Fulbright exchange scholar from Russia; make arrangements for visits and lectures with colleagues in four colleges at UCF, spring—summer 2007
- Arrange for visit of Patricia Tempel from Brazil in our TESOL program, spring 2006

Advise graduate students:

- Advise students in the MATESOL, TEFL Certificate, and ESOL K-12 Certificate programs.

Mentor LEADS scholars:

- Work with a LEADS scholar (undergraduate student) in Spring 2012; coordinate her work in the department
- Work with a LEADS scholar (undergraduate student) in Fall 2005; coordinate her work in the department and at UCF's Center for Multilingual Multicultural Studies.

Mentor a McNair scholar:

- Work with a McNair Fellowship recipient in Spring 2006 in conducting K-12 research at a local elementary school; mentor research project presentation for Undergraduate Research Fair

Mentor undergraduate TEFL Certificate Students for International Positions:

- 2015: 3 UCF undergraduates won English Teaching Awards for Fulbright (Vietnam, Malaysia, Taiwan)
- 2014: 9 UCF undergraduates won English Teaching Awards for Fulbright (Turkey, Korea, Taiwan, Malaysia, Indonesia)
- 2013: 4 UCF undergraduates won English Teaching Awards for Fulbright (Korea, Malaysia, Germany)
- 2012: 1 UCF undergraduate won an English Teaching Award for Fulbright (Korea)

- 2015: 2 UCF undergraduates were selected for the Japanese English Teaching (JET) program
- 2014: 3 UCF undergraduates were selected for the Japanese English Teaching (JET) program
- 2013: 2 UCF undergraduates were selected for the Japanese English Teaching (JET) program
- 2012: 1 UCF undergraduate was selected for the Japanese English Teaching (JET) program

Mentor undergraduate student research:

- 2012: Emily Pilz, “Gender Representation in Elementary Mathematics Textbooks: A Partial Replication of Porreca’s 1984 Study” wins Honorable Mention (3rd place) in the UCF Showcase of Undergraduate Research Excellence.

Graduate program development:

- Revive and develop TSL 6940 ESOL Practicum
- Create and promote new graduate certificate in ESOL K-12.
- Create new graduate courses (TSL 5601, TSL 6350, TSL 6600)
- As graduate coordinator (2000-2009), maintain communication with 60+ graduate students and 30-40 monthly requests for program information from prospective students.
- Chair, Graduate TESOL Curriculum Committee (faculty from both College of Arts and Humanities as well as College of Education)

Guest lecturer in these UCF courses/programs:

- English Language Institute, Lunch Colloquium, February 15, 2017
- Honors College Course (TEFL in Mexico), Dr. M. C. Santana, spring 2017
- ENC “English for Professionals, spring 2017
- TSL 3346, Prof. Heidi Jo Barlett, fall 2015
- FRE 4421, Prof. Marie Leticee, spring 2015
- SPT 3800, Prof. Maria Redmon, spring 2014
- SPT 3800, Prof. Maria Redmon, spring 2013
- TSL 3346, Prof. Alison Youngblood, summer 2013.
- TSL 4240, Prof. Aimee Schoonmaker, spring 2011
- ENC graduate course, Prof. Dawn Trouard, spring 2011
- SPA 6474, Prof. Linda Rose-Lugo, fall 2003, spring 2004, fall 2005, spring 2006, summer 2006, spring 2007, summer 2009, fall 2010, fall 2011, fall 2012, fall 2013
- TSL 4141, Prof. Virginia Ludwig, Cocoa Campus spring 2005, UCF fall 2006.
- Taught a guest lecture for new students and their parents in the UCF Undergraduate Admissions’ “First Class Experience,” *Why Is English Like That?* March 21, 2009

- Delivered a talk to the faculty of the English Language Institute at UCF, February 15, 2017.
- Delivered a talk to the International Relations Club at UCF, February 2, 2015.
- Delivered a talk to the International Relations Club at UCF, April 8, 2014.
- Conducted a departmental brown-bag talk “Using Corpus Linguistics to Improve Your Vocabulary Teaching.” Modern Languages & Literatures, UCF, October 16, 2013.
- Taught a guest lecture for 60 Brazilian teachers of English receiving training through a grant with the Fulbright Program. “The Three Most Difficult Grammar Points in an ESL or EFL Class.” Fulbright-Brazil Teacher Program, UCF College of Education, July 26, 2013.
- “Dealing with International Students’ Writing Skills in University Classes,” Co-Presentation (with K. Kitalong and B. Jungblut at the Faculty Center for Teaching and Learning. Presented two FCTL workshops in November 2006.

TESOL Program:

- Coordinate the MATESOL program (2001-2009; 2015 – present)
- Develop new graduate courses TSL 5601, 6350
- Develop new PhD course: TSL 6600
- Develop new vocabulary course: TSL 5601
- Develop new undergraduate courses, including TSL 3930/3346 and 3940/4346
- Develop and coordinate a new and very successful undergraduate TEFL certificate to teach English overseas (2009 to present; current student count: 127)

Undergraduate TEFL Scholarship Award (2012 to present):

- Created an Annual TEFL Scholarship to support a short-term overseas teaching opportunity for a student in the Undergraduate TEFL Certificate Program; in honor of the late Dr. Olga Pustovalova, a TESOL Professor who conducted research at UCF in spring 2008 through the Fulbright Scholar Program.

Senator, Faculty Senate, U.C.F. (2004 - 2007)

UNIVERSITY (Outside UCF) Service:

External Reviewer:

- Promotion Portfolio for Dr. Huda Al-Qunayeer, Qassim University, Saudi Arabia (Spring 2017)
- Promotion Portfolio for Sara Issa, English Language Program, Kansas University (Spring 2014)
- Promotion Portfolio for Dr. Linda Gerena, City University of New York (CUNY) (Fall 2013)
- Promotion Portfolio for Dr. Deborah Crusan, Wright State University (Fall 2012)
- Tenure and Promotion Portfolio for Dr. Xiangying Jiang, West Virginia University (Fall 2012)
- Outside Reviewer for Vocabulary Curriculum at the English Language Program for the University of Nizwa, Oman (Summer 2012)
- Tenure and Promotion Portfolio for Dr. Maria Dantas-Whitney, Western Oregon University (Fall 2006)

Guest lecturer in these courses outside of UCF:

- University of Delaware, Skype Guest Lecture with Q&A about ESL grammar with a graduate courses, summer 17
- University of Colorado, Skype Guest Lecture with Q&A about ESL grammar with a graduate courses, spring 17
- Tennessee State University, Skype Guest Lecture with Q&A about ESL grammar with a graduate courses, spring 17
- Wright State University, Ohio, Skype Guest Lecture with Q&A about ESL grammar with a graduate course, spring 2017, spring 2016, spring 2015, spring 2014, spring 2013, spring 2012, spring 2011, spring 2010
- St. Michael's College, Vermont, Skype Guest Lecture with Q&A about ESL grammar with a graduate course, spring 2017, spring 2016, spring 2015, spring 2014, spring 2013, spring 2012, spring 2011.
- Salem State University, Skype Guest Lecture with Q&A about ESL grammar issues with a graduate course, spring 2015
University of North Dakota, Skype Guest Lecture with Q&A about ESL grammar with a graduate course, summer 2013
- Western Washington University, Skype Guest Lecture with Q&A about ESL grammar with a graduate course, spring 2012.

National Teach-In Day:

- International Culture. Fall 2002. Dover Shores Elementary School, Orlando.
- International Culture. Fall 2001. Dover Shores Elementary School, Orlando.
- International Culture. Fall 2000. Dover Shores Elementary School, Orlando.

COMMUNITY (college scholarship)

Founding board member for the Emily de Montluzin Foreign Language Scholarship (annual scholarship for high school seniors from the Mississippi Gulf Coast). Hancock County, Mississippi. 1983 – present.